

Контрольно-измерительные материалы по английскому языку

2 класс

Промежуточный тест по английскому языку, 2 класс

1) Соедини заглавные и соответствующие им строчные буквы:

A	B	D	R	F	Y	H	L	N
d	y	b	a	f	r	n	h	l

2) Запиши данные буквы в алфавитном порядке:

M, F, T, A, C, L, R, H, Z, P, E, W.

3) Соедини букву или буквосочетание с соответствующим звуком и словом:

a	[dʒ]	ant
j	[tʃ]	dolphin
ch	[æ]	sheep
sh	[m]	chick
m	[j]	mouse
ph	[f]	jug

4) Вставь в слова пропущенные буквы. Переведи слова:

b _ d r o o m - _____	D _ d d y - _____
M _ m m y - _____	g a r _ e n - _____
k i t c h e _ - _____	g _ a n d m a - _____
t a b _ e - _____	r a d _ o - _____

5) Посмотри на картинки и дополни предложения:

1)



A: Where's grandpa?
B: He's in the garden.

.....

2)



A: Where's Mum?
B: She's in the

3)



A: Where's Daddy?
B: He's in the

6) Соедини слово с соответствующей картинкой

1



a house

b living room

2



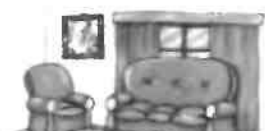
c bathroom

4



d tree house

3



7) Прочитай и раскрась:

- a blue chair
- a red table
- a pink bed
- a green bath
- a brown radio



Итоговый тест по английскому языку, 2 класс.

1. Прочитай отрывок из письма Ани ее английскому другу Джону. О каком питомце Аня говорит? Найди правильный ответ и обведи букву.

I have got a friend. It is red, blue and green. It is not sad. It is nice. It can swim well. It can't fly and run. It's name is Polly. It is one. It lives with me, my mum and dad. It likes my home. We like Polly too.

a) It is a cat. b) It is a cockerel. c) It is a fish.

2. Запиши данные слова в алфавитном порядке:

dance, kangaroo, chimp, orange, grandma, ballerina, under, apple, sandwich, mouse.

3. Поставь слова в правильном порядке, чтобы получились предложения. Запиши полученные предложения.

1. like, don't, I, sandwiches. - _____

2. eight, I'm. - _____

3. got, I've, eyes, green. - _____

4. can, he, swim. - _____

5. name, is, my, Jim. - _____

4. Подчеркни лишнее слово в каждой строке: (5 баллов)

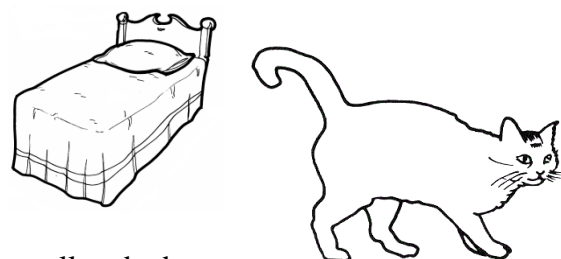
1. a table, a chair, a chimp, a lamp, a bath.

2. two, three, four, five, he.

3. a horse, a kangaroo, a mouse, a ballerina, a snake.

4. yellow, white, sad, brown, orange.

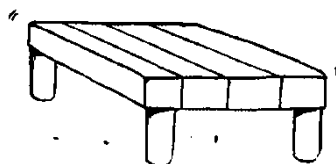
5. a toy soldier, a girl, a teddy bear, a ballerina.



a yellow bed

a red toy soldier

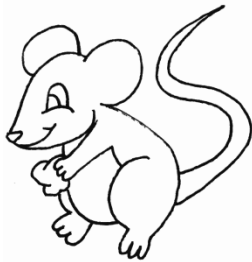
6. Прочитай и раскрась цветными карандашами:



a brown dog



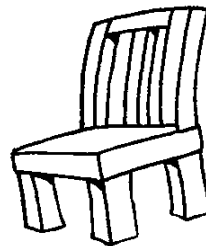
a white mouse



a grey and black cat



a green table



a pink chair

5. Выбери ответ и обведи нужную букву.

- 1) Bob ... got a clever dog.
a) have b) has
- 2) We ... got ten tables.
a) have b) has
- 3) I ... a boy.
a) am b) is c) are
- 4) My brothers ... happy and funny.
a) am b) is c) are
- 5) ... she sad?
a) am b) is c) are

3 класс

Входная контрольная работа по английскому языку, 3 класс

Задание 1: Впиши недостающие буквы.

Aa, B__, Cc, __d, Ee, F__, __g, Hh, Ii, J__, __k, Ll, M__, __n, Oo, Pp, Q__, Rr, __s, T__, Uu, V__, Ww, __x, Yy, Z__.

Задание 2: Запиши словами.



Задание 3: Найди слова по теме «Продукты питания» и запиши (7 слов).

s	o	c	h	e	e	s	e	c
w	h	q	o	c	v	f	c	d
e	j	y	f	i	s	h	q	p
e	g	g	s	x	m	q	h	n
t	a	r	w	z	l	s	a	u
s	t	m	i	l	k	n	m	h
o	u	c	a	b	b	a	g	e
p	c	a	k	e	q	t	a	l

Задание 4: Составь предложения из слов. Запиши их.

Образец: can't, cat, a, swim. – A cat can't swim.

1. Tom, sing, can. -
2. long, His, isn't, pen. -
3. cockerel, got, big, a, Jess, has. -
4. rabbits, We, like, cats, and
5. She, swim, skate, can't, and

Задание 5: Вставь пропущенные слова have или has.

Образец: He has got a rabbit.

1. I _____ got a black cat.
2. Tom _____ got a big bag.
3. Ann _____ got a black pen and a red pencil.
4. _____ you got a dog? - Yes, I _____.

Задание 6: Соотнеси вопросы и соответствующие им ответы.

- | | |
|-------------------------|------------------|
| 1. Can you swim? | a) Yes, he can. |
| 2. Is Rex's tail short? | b) Yes, she can. |
| 3. Is Ben's fox slim? | c) Yes, it is. |
| 4. Can Ann jump? | d) No, it isn't. |
| 5. Can Nick dance? | e) No, I can't. |

Задание 7: Выбери правильный вариант ответа.

1. Rick's pen ... red.
a) can
b) is
2. He ... seven.
a) is
b) am
3. I ... got six grey rabbits.
a) have
b) has
4. Jim's dog ... swim.
a) is
b) can

5. Bob ... got a strong dog.

- a) have
b) has

6. We ... got ten pencils.

- a) have
b) has

7. He ... not lazy.

- a) am
b) is c) are

Промежуточная контрольная работа по английскому языку, 3 класс

1. Вставь нужное слово many / much / a lot of.

- 1) I can see _____ in the park.
- 2) They haven't got _____ flowers in the garden.
- 3) We usually buy _____ cheese.
- 4) Has he got _____ pens?
- 5) His dog eats _____ meat.

кончи рассказ мальчика, используя слова:

seven	breakfast	write	together	milk
friends	school			

I am John. I am _____. I go to _____. I can read and _____. I like cheese and _____ for _____. I have got a lot of _____. We go to school _____.

3. Вставь нужную форму глагола-связки: am, is, are

They _____ smart.

You _____ strong.

I _____ a pupil.

He _____ nine.

She _____ fine.

We _____ friends.

4. Выбери нужное слово:

1) My cats **are** / **is** funny.

2) Tom **likes** / **like** winter.

3) Tim does not **lives** / **live** in a big house.

4) January is the **first** / **second** month of the year.

5) May is the **second** / **third** month of spring.

5. Прочитай рассказ и вставь пропущенные слова:

kitten, school, name, read, teeth, early, play, live, milk, homework, face, home, watch, bed.

Hello, my _____ is Ann. I am a girl. I am seven. I am from Great Britain. I _____ with my mum, dad and my little brother Peter. He is four. He likes to draw and _____. We have got a pet. It is a nice little _____ Mussy. Mussy is funny. It likes _____ and fish. I go to _____ every day. I get up _____ at seven o'clock. I wash my _____, clean my _____ and have breakfast. I come _____ at 3 pm. After lunch I do my _____. In the evening I play with my brother. We _____ TV or _____ books. We do to _____ at 9 pm.

I. Прочитай письмо и выполни задания.

Dear pen friend,

My name is John. I am a boy. I am nine. I am from

the USA. I live with my mum, dad and two sisters Betty and Kate. They are five. The girls like fairy tales. What is your name? How old are you? Have you got a sister or a brother?

My birthday is on the 18th of August. Summer is my favourite season. In summer I roller skate, ride my bike and swim. I can swim very well. I like to play football and tennis. When is your birthday? What is your favourite season? What do you like to do? What can you do well?

I have got a grey rabbit Harry. Harry is nice and funny. He likes to skip and play. Harry likes carrots, cabbage and bread. I like my rabbit but I would like to have a dog and a big parrot. Have you got a pet? Is it funny?

Please write back.

Your pen friend,

John Smith

1) Закончи предложение.

John has got...

a) mum, dad, two sisters and a brother Harry.

b) mum, dad and two sisters.

c) mum, grandpa and two sisters.

- 2) Найди и прочитай правильный ответ на вопрос:
"When is John's birthday?" a) in spring b) in summer c) in autumn
- 3) Найди и прочитай предложение, которое не соответствует тексту.
- a) John is from the USA.
 - b) He has got a rabbit.
 - c) John likes to read fairy tales.
 - d) He would like to have a big parrot and a dog.
- 4) Соедини начало и конец предложения.
- | | |
|----------------|-----------------------------------|
| John | likes carrots, cabbage and bread. |
| Harry | like fairy tales. |
| Betty and Kate | likes football and tennis. |

Итоговая контрольная работа по английскому языку, 3 класс

- 1) Допиши слова, которых не хватает:
- a) ____, ____, Tuesday, Wednesday, Thursday, Friday, ____
 - b) winter, ____, ____, autumn
 - c) ____, January, February
 - d) March, ____, ____
 - e) June, ____, August
 - f) ____, October, ____
- 2) Расскажи, каких продуктов нет у ребят в большом количестве:

Jill hasn't got many ...

Jill hasn't got much ...

Jim hasn't got many ...

Jill hasn't got much ...cheese, tomatoes,
oranges, soup, fish

apples, carrots, tea, meat, corn

3) Переведи:

- a) eleven letters
- b) sixty-five stamps
- c) twenty postcards
- d) thirteen postmen
- e) seventy-nine envelopes

4) Вставь вопросительные слова:

what colour, what, when, where, how

- a) ____ is your birthday?
- b) ____ do you do at 7 p.m.?
- c) ____ are you from?
- d) ____ old are you?
- e) ____ are your eyes?

5. Вставь пропущенные слова: **am, is, are, can, has.**

- 1) I think Tiny _____ kind and funny.
- 2) Billy and Martin _____ play chess well.
- 3) How old _____ you? - I _____ seven.
- 4) Are you a pupil? - Yes, I _____ .
- 5) _____ Tiny got many English books? - Yes, a lot of books.

6. Выбери и обведи соответствующую букву.

- 1) *Tiny's pencils*
 - a) карандаш Тайни
 - b) карандаши Тайни
- 2) *teachers' computer*
 - a) компьютер учителя
 - b) компьютер учителей
- 3) *sister's dolls*
 - a) куклы сестры
 - b) куклы сестер

7. Выбери и обведи нужное слово.

- 1) Tom **likes** / **like** winter.
- 2) Ann doesn't **lives** / **live** in a big house.
- 3) Does Tiny **write** / **writes** letters and postcards?

8. Вставь недостающее слово.

	- teeth
	• boxes
cat	-
	- women
ball	-
	- pens

4 класс

Контрольно-оценочные средства

Английский язык, 4 класс.

Входной контроль.

Дата проведения:

Пояснительная записка.

Цели контроля: выявление уровня образовательных результатов:

- *предметных:*
 - состояние знаний, умений, навыков учащихся по предмету,
 - готовность к новому учебному году;
- *метапредметных:*
 - познавательные универсальные учебные действия (УУД): умение искать и выделять необходимую информацию,
 - регулятивные УУД: контроль и оценка остаточных знаний,
 - коммуникативные УУД и способы деятельности: умение принять решение и его реализация.

Форма контроля: тест.

Количество вариантов: 2 варианта, базовый и повышенный.

Содержание контрольно-оценочного материала

1 вариант

Задание №1. Выбери правильный ответ.

1. Отметь выражение «завтракать».

- a) have lunch b) have breakfast c) have lessons

2. Вставь верное слово.

I like... . It is red and yellow.

- a) spring b) summer c) autumn

3. Выбери верный глагол.

I like ... funny fairy tales.

- a) to draw b) to swim c) to read

4. Выбери верное слово.

They like ... for breakfast.

- a) elephant b) morning c) eggs

5. Вставь местоимение.

It's Jack. ... rabbit is grey.

- a) he b) his c) my

Задание №2. Соедини вопросительные слова и их значения.

- | | |
|-----------|----------|
| 1. как | A. why |
| 2. почему | B. how |
| 3. где | C. where |
| 4. что | D. when |
| 5. когда | E. what |

Задание №3. Прочитай текст и выполни задания.

Alex has got a dog. His name is Ricky. He is friendly and clever. He is very nice, but he can be naughty. Ricky has got short brown hair. In the morning Alex and Ricky have breakfast. After breakfast Ricky wants to walk in the garden. Then Alex goes to school. In the afternoon Alex comes home from school and Ricky is very happy. Then they play with a ball together. In the evening Alex washes, brushes and feeds Ricky.

1. Выбери True or False:

- a. Ricky is always quiet and friendly. ____
b. Ricky has got short brown hair. ____

2. Закончи предложения:

- a. In the morning Alex and Ricky _____.
b. In the afternoon Alex _____.
c. In the evening Alex _____.

2 вариант (повышенный)

Задание №1. Выбери правильный ответ.

1. Отметь выражение «обедать».

- a) have lunch b) have breakfast c) have lessons

2. Вставь верное слово.

... is red and yellow. I like it.

- a) winter b) summer c) autumn

3. Выбери верный глагол.

I like ... funny pictures.

- a) to draw b) to eat c) to read

4. Выбери верное слово.

They like ... for breakfast.

- a) healthy b) corn c) morning

5. Вставь местоимение.

It's Jane. ... rabbit is grey.

- a) she b) her c) my

Задание №2. Прочитай и переведи на английский.

1. какой
2. сколько
3. где
4. кто
5. когда

Задание №3. Прочитай текст и выполни задания.

Alex has got a dog. His name is Ricky. He is friendly and clever. He is usually very nice, but he can be naughty. Ricky has got short brown hair, a black nose, brown eyes, little ears and a funny tail. In the morning Alex and Ricky have breakfast. Ricky likes dog food very much. After breakfast Ricky wants to walk in the garden. Then Alex goes to school. In the afternoon Alex comes home from school and Ricky is very happy. Alex gives him a bone and some water. Then they play with a ball together. In the evening Alex walks his dog. Then they come home. Alex washes, brushes and feeds Ricky. The dog sleeps in the hall. Ricky is the pet of Alex's family.

1. Выбери True or False:

- a. Ricky can't play with a ball. ____
- b. Alex brushes, washes and feeds Ricky in the evening. ____
- c. Ricky sleeps in Alex's bed. ____

2. Ответь на вопросы по тексту:

- a. Is Ricky a friendly dog?

-
- b. What do they do together?
-

Эталон выполнения оценочного материала

1 вариант

Задание №1. Выбери правильный ответ.

1. Отметь выражение «завтракать».

- a) have lunch b) have ☒ breakfast c) have lessons

2. Вставь верное слово.

I like ... It is red and yellow.

- a) spring b) summer c) autumn ☐

3. Выбери верный глагол.

I like ... funny fairy tales.

- a) to draw b) to swim c) to read ☐

4. Выбери верное слово.

They like ... for breakfast.

- a) elephant b) morning c) eggs ☐

5. Вставь местоимение.

It's Jack. ... rabbit is grey.

- a) he b) his c) my ☐

Задание №2. Соедини вопросительные слова и их значения.

- | | | |
|-----------|----------|---------|
| 1. как | A. why | |
| 2. почему | B. how | |
| 3. где | C. where | |
| 4. что | | D. when |
| 5. когда | | E. what |

Задание №3. Прочитай текст и выполни задания.

Alex has got a dog. His name is Ricky. He is friendly and clever. He is very nice, but he can be naughty. Ricky has got short brown hair. In the morning Alex and Ricky have breakfast. After breakfast Ricky wants to walk in the garden. Then Alex goes to school. In the afternoon Alex comes home from school and Ricky is very happy. Then they play with a ball together. In the evening Alex washes, brushes and feeds Ricky.

1. True or False:

- a. Ricky is always quiet and friendly. F
b. Ricky has got short brown hair. T

2. Закончи предложения:

- a. In the morning Alex and Ricky have breakfast.
b. In the afternoon Alex comes home from school.
c. In the evening Alex washes, brushes and feeds Ricky.

2 вариант

Задание №1. Выбери правильный ответ.

1. Отметь выражение «обедать».

- a) ☒ have lunch b) have breakfast c) have lessons

2. Вставь верное слово.

... is red and yellow. I like it.

- a) winter b) summer c) autumn ☒

3. Выбери верный глагол.

I like ... funny pictures.

- a) ☒ draw b) to eat c) to read

4. Выбери верное слово.

They like ... for breakfast.

- a) healthy b) corn ☒ c) morning

5. Вставь местоимение.

It's Jane. ... rabbit is grey.

- a) she b) her ☒ c) my

Задание №2. Прочитай и переведи на английский.

1. какой- which, what
2. сколько- how many
3. где - where
4. кто- who
5. когда- when

Задание №3. Прочитай текст и выполни задания.

Alex has got a dog. His name is Ricky. He is friendly and clever. He is usually very nice, but he can be naughty. Ricky has got short brown hair, a black nose, brown eyes, little ears and a funny tail. In the morning Alex and Ricky have breakfast. Ricky likes dog food very much. After breakfast Ricky wants to walk in the garden. Then Alex goes to school. In the afternoon Alex comes home from school and Ricky is very happy. Alex gives him a bone and some water. Then they play with a ball together. In the evening Alex walks his dog. Then they come home. Alex washes, brushes and feeds Ricky. The dog sleeps in the hall. Ricky is the pet of Alex's family.

1. Выбери True or False:

- a. Ricky can't play with a ball. F

b. Alex brushes, washes and feeds Ricky in the evening. T

c. Ricky sleeps in Alex's bed. F

2. Ответьте на вопросы по тексту:

a. Is Ricky a friendly dog?

Yes, he is.

b. What do they do together?

They play with a ball together.

№ задания	Какие элементы знаний и умений выявляются	Стоимость каждого элемента	Общая стоимость задания
№1	• Лексико-грамматические знания, умения и навыки по темам, изученным в 3 классе: Распорядок дня, Времена года, Увлечения, Еда, Притяжательные местоимения, Вопросительные слова.	1 балл 1 балл 1 балл 1 балл 1 балл	5 баллов
№2	• Навыки чтения текста про себя с пониманием основного содержания, умение выполнять задание на соотнесение	5 баллов	5 баллов
№3	ключевых слов в тексте и вопросах к тексту.	5 баллов	5 баллов
Итого:		15 баллов	15 баллов

10. Критерии оценивания учебных достижений.

№ задания	Стоимость каждого задания	Общая стоимость задания
1	1 балл	5 баллов
2	1 балл	5 баллов
3	1 балл	5 баллов
Итого:		15 баллов

14-15 баллов – оценка «5»

11-13 баллов – оценка «4»

7 – 10 баллов – оценка «3»

6 и меньше баллов – оценка «2»

Выполнение учащимися всех видов оценочных материалов по учебным предметам оцениваются в процентном отношении к максимально возможному количеству баллов, выставляемому за работу:

- менее 50%- тревожный уровень;
- 50%-65%- базовый уровень;
- 66-100- повышенный уровень

Базовый уровень достижений- уровень который демонстрирует освоение учебных действий с опорной системой знаний в рамках выделенных задач. Овладение базовым уровнем является достаточным для продолжения обучения на следующей ступени образования. Достижению базового уровня соответствует оценка «удовлетворительно» (или отметка «3»).

Для оценивания достижений учащихся превышающих базовый уровень используется оценка «хорошо» или «отлично»:

- повышенный уровень достижения планируемых результатов, оценка «хорошо», (отметка «4»);
- высокий уровень достижения планируемых результатов, оценка «отлично» (отметка «5»).

Для оценивания учащихся уровень достижений, которых ниже базового используется оценка «неудовлетворительно» и «плохо» выделяются также два уровня:

- пониженный уровень достижений, оценка «неудовлетворительно» (отметка «2»);
- низкий уровень достижений –оценка «плохо» (отметка «1»).

Итоговая контрольная работа 4 класс. Биболетова М.З.

Раздел 1 Чтение

C1 Прочитай текст. Выбери нужный ответ: True , если вы согласны с утверждением, и False, если вы не согласны.

Sam was in the country in summer. He visited his grandmother and grandfather. It was often rainy and he couldn't swim every day. When it was warm and sunny his friends and he went to the river to swim. They played football and tennis.

They often went to the forest, too. There were some berries and mushrooms. The boys liked to look for them. Their baskets were full very often. Sam`s grandmother cooked mushroom soup. It was very tasty. Everybody liked the soup. Sam always ate it with pleasure.

A. Sam visited his parents.

1. True 2. False

B. They played football and tennis.

1. True 2. False

C. Sam`s grandmother cooked a cake.

1. True 2. False

A	B	C

Раздел 2 Письмо

C2 Напиши о себе. Заполни анкету.

1. Name_____.
2. Age_____.
3. Date of birth_____.
4. Where do you live?_____.
5. What do you like to do?_____.
6. Have you got a pet?_____.

Раздел 3 Говорение.

C3 Ответь на вопросы.

1. Where are you from?
2. What do you have for breakfast?
3. How many rooms are there in your flat?
4. What is your favourite season?
5. Have you got a pet?
6. What are spring months?
7. What clothes do you wear in spring?
8. What is your favourite animal? Why?
9. What is your favourite sport? Why?
10. What do you like to do?

C4 Расскажи о себе и своей семье?

Раздел 4 Грамматика

Выбери правильный вариант ответа и занеси в таблицу.

- A. It often _____ in winter. 1. snows 2. is snowing
 B. My brother is _____ than me. 1. younger 2. the youngest
 C. February is the _____ month of the year. 1. two 2. second
 D. Kate went to visit _____ teacher. 1. her 2. she
 E. I have got _____ friends. 1. much 2. many
 F. There are many _____ in our flat. 1. windows 2. window

A	B	C	D	E	F

Раздел 5 Лексика..

Выбери подходящее по смыслу слово. Ответ занеси в таблицу.

- Mary likes to eat _____ for breakfast.
- Tigers are _____ animals.
- They _____ very good friends.
- We _____ in the river last week.
- When it is raining I can take my _____.

a) umbrella b) swam c) porridge d) cat e) are f) wild g) clever

1	2	3	4	5

Контрольная работа 1ч, 4 кл

- 1) Вставьте глагол **WILL** там , где это необходимо.

I..... skate tomorrow.
 You..... go to school every day.
 Dima..... play football next week.
 I..... swim in the river next summer.
 My sister..... plays tennis well.

- 2) Вставьте пропущенные буквы в слова.

Sk__te, s__im, kitch__n, d__ __r, h__ll, f__ __tball, sno__man, t__nnis, b_droom, carpe__, s_fa, arm__air, sunn__, c_ld.

- 3) Подчеркните сложные слова (состоящие из двух простых)

Snowman, living room, kitchen, carpet, football, clock, lamp, snowball, ski, tennis, basketball.

- 4) Вставьте IS или ARE в предложения.

There__a lamp on the table.
 There__two windows in the kitchen.
 There__five carpets in my house.
 There__no TV in my bedroom.

- 5) Обведите нужный предлог.

There is a lamp **on/in** the table.
 There are two doors **in/between** my room.
 There is a carpet **in the middle of/under** the room.
 There is a wall **above/behind** the fireplace.

- 6) Переведите предложения на английский язык

Холодно и дождливо осенью. _____

Я буду плавать и нырять следующим летом. _____

В моей квартире две комнаты. _____

Под столом ковёр. _____

В доме три гостиные комнаты, кухня, кладовая, две спальни, ванная и туалет. _____

5 класс

**Контрольная работа в 5 классе за 1 четверть
I вариант**

I. Match the subjects with the activities

- | | |
|------------|--|
| 1. Maths | A – run, jump, play |
| 2. PE | B – do sums |
| 3. English | C- translate from Russian into English |

II. Choose the right word

- Do you ... English?
A) speak B) tell C) say
- His English is not good. He knows only ... English words.
A) a few B) a little
- Jack has got ... letters from his pen-friends.
A) many B) much
- It was a wonderful day, ... it?
A) was B) wasn't
- I ... to school every day.
A) go B) went C) will go
- Children their last summer holidays.
A) enjoy B) enjoyed C) will enjoy
- Tomorrow she ... us about her visit to the doctor.
A) tell B) told C) will tell
- May I go ...?
A) from B) to C) out
- My jeans ... blue.
A) is B) are
- For me Literature is ... than Maths.
A) interesting B) more interesting C) the most interesting.
- I like ... a lot.
A) traveling B) travel

III. Read the email and mark the sentences T (true) or F (false).

From: Amy

To: Betty

Subject: My doll collection

Hi Betty!

How are you? I'm fine. I've got a great doll collection. I have got seventeen dolls. They are from the UK, the USA, Australia, France, Japan and Canada. My Japanese doll is a present from my mum and dad. I'm proud of my collection. Doll collecting is fun and easy. It makes me happy.

Love,

Amy

e.g. The email is about Amy's doll collection.

T

1. The email is from Betty.

...

2. Amy likes her doll collection. ...
3. She has got 16 dolls in her collection. ...
4. The doll from Japan is from her Japanese friend. ...
5. Amy is proud of the collection. ...
6. Dollcollectingisn'teasy. ...

Контрольная работа в 5 классе за 1 четверть (М.З.Биболетова)

II вариант

I. Match the subjects with the activities

- | | |
|---------------|-----------------------------|
| 1. Art | A – learn poems by heart |
| 2. IT | B – use computers |
| 3. Literature | C - draw and paint pictures |

II Choose the right word

1. Ann ... that she is from the USA.
A) speaks B) tells C) says
2. Dima spends ... time at his dacha.
A) a few B) a little
3. My sister has ... homework every day.
A) many B) much
4. Next Monday my friends will go to school, ... they?
A) will B) won't
5. I ... to music school every day.
A) go B) went C) will go
6. I ... in the fifth form last year.
A) am B) was C) will be
7. Tomorrow she ... to Great Britain.
A) go B) went C) will go
8. May I come ...?
A) in B) to C) out
9. His shorts ... clean today.
A) is B) are
10. My little brother thinks Maths is ... than History.
A) difficult B) more difficult C) the most difficult
11. I like ... best of all.
A) drawing B) draw

III. Read the email and mark the sentences T (true) or F (false).

From: Damien
To: Mark
Subject: My cap collection

Hi Mark!

How are you? I'm fine. I've got a great cap collection. I have got twelve caps. They are from the UK, the USA, Australia, France, Japan and Canada. My Australian cap is a present from my friend Steve. I'm proud of my collection. Cap collecting is fun and easy. It makes me happy.

Bye for now,
Damien

e.g. The email is about Damien's cap collection. T

- | | |
|--|-----|
| 1. The email is from Mark. | ... |
| 2. Damien likes his cap collection. | ... |
| 3. He has got 13 caps in his collection. | ... |
| 4. The cap from Australia is a present from his dad. | ... |
| 5. Damien is proud of his collection. | ... |
| 6. Cap collecting isn't easy. | ... |

Критерии оценивания контрольной работы по английскому языку в 5 классе

100% - 91%

(20– 19 баллов – «5»)

90% - 70%

(18 - 14 баллов – «4»)

69% - 50%

(13 – 10 баллов – «3»)

49% и менее

(9 -0 баллов – «2»)

Для составления контрольной работы использован материал:

- 1. Л.В. Лысакова Контрольно-измерительные материалы. Английский язык 5 класс (ФГОС) – М; ВАКО, 2012 год.**
- 2. Г.Г. Кулинич Английский язык. Разноуровневые задания. 5 класс (ФГОС) – М; ВАКО, 2014 год.**
- 3. М.З. Биболетова Английский с удовольствием.(рабочая тетрадь №1 (ФГОС)) – М; Титул, 2013 год.**
- 4. М.З. Биболетова Английский с удовольствием.(учебник (ФГОС)) – М; Титул, 2013 год.**

Keys

I вариант

I.

1. B
2. A
3. C

II.

1. A
2. A
3. A
4. B
5. A
6. B
7. C
8. C
9. B
10. B
11. A

III. 1.F, 2.T, 3.F, 4.F, 5.T, 6.F

II вариант

I.

1. C
2. B
3. A

II.

1. C
2. B
3. B
4. B
5. A
6. B
7. C
8. A
9. B
10. B
11. A

III. 1.F, 2.T, 3.F, 4.F, 5.T, 6.F

Контрольная работа в 5 классе за 2 четверть (М.З.Биболетова) I вариант

I. Choose the appropriate words

1 I'd like ... unusual badges.

A) to collect B) collection C) collect

2 Can you ... this picture?

A) to describe B) description C) describe

3 Do you like the ... of our room?

A) decorate B) decoration C) to decorate

4 I say, «Best!»

A) dishes B) wishes C) riches

5 It is a special ... for you.

A) tail B) task C) teeth

II Choose the right preposition

1 Who is responsible ... the concert?

A) of B) for C) from

2 In summer we'd like to stay ... the hotel.

A) in B) on C) at

III. Choose the right word

1. Granny ... cook fish.

A) am going to B) is going to C) are going to

2. What ... you ... do?

A) am going to B) is going to C) are going to

3 We aren't going to visit Great Britain,?

A) are we B) aren't we C) are they

4 Nick .. at the moment.

A) am speaking B) is speaking C) are speaking

5 What .. you ... now?

A) am ... doing B) is ... doing C) are... doing

6 Olivia often ... her friend.

A) visits B) are visiting

III. Collect a letter.

1 Kazan

Russia

10th January

2 Alina

3 Dear Ann,

4 Best wishes,

5 Thank you for your letter. I also want to tell you how we celebrate New Year's Eve.

6 Write me back soon.

7 On the 31st of December my dad and I decorated the New Year tree. My mum cooked a special dinner.

At midnight we congratulated each other and gave presents. Then we set up the fireworks, sang songs and laughed. I was happy!

Контрольная работа в 5 классе за 2 четверть (М.З.Биболетова)

II вариант

I. Choose the appropriate words

1 Yesterday we sent a lot of ... letters/.

A) to invite B) invitation C) invite

2 Can you ... from English into Russian?

A) to translate B) translation C) translate

3 Do you like ... our school parties?

A) celebrate B) celebration C) to celebrate

4 We'd like some ... with tea.

A) biscuits B) badges C) bubbles

5 It is a special ... for you.

A) tail B) task C) teeth

II Choose the right preposition

1 Who is responsible ... the meeting?

A) of B) for C) from

2 Last holidays I stayed ... my granny

A) in B) on C) with

II Choose the right word

1. She ... visit her aunt..

A) am going to B) is going to C) are going to

2. Where ... you ... go in summer?

A) am going to B) is going to C) are going to

3 He isn't going to spend his holidays at home, ... ?

A) is he B) isn't he C) is she

4 John football at the moment.

A) am playing B) is playing C) are playing

5 What .. you ... now?

A) am ... doing B) is ... doing C) are... doing

6 We often ... tests at school/

A) write B) are writing

III. Collect a letter.

1 Kazan

Russia

10th January

2 Alina

3 Dear Ann,
 4 Best wishes,
 5 Thank you for your letter. I also want to tell you how we celebrate New Year's Eve.
 6 Write me back soon.
 7 On the 31st of December my dad and I decorated the New Year tree. My mum cooked a special dinner.
 At midnight we congratulated each other and gave presents. Then we set up the fireworks, sang songs and laughed. I was happy!

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4. М.З. Биболетова Английский с удовольствием.(учебник (ФГОС)) – М; Титул, 2012 год.

Keys

I вариант

I.

1. A
2. C
3. B
4. B
5. B

II.

1. B
2. A

III.

1. B
2. C
3. A
4. B
5. C
6. A

III 1, 3, 5, 7, 6, 4, 2

II вариант

I.

1. B
2. C

- 3. C
- 4. A
- 5. B

II.

- 1. B
- 2. C

III.

- 1. B
- 2. C
- 3. A
- 4. B
- 5. C
- 6. A

III 1, 3, 5, 7, 6, 4, 2

Итоговая контрольная работа 5 класс УМО Spotlight

№1 Чтение

Read the text and fill the table. (10 баллов)

Paul Smith is thirty-two. He is a musician. He lives in Seattle, USA.

Paul lives in a big, comfortable flat with his wife, Marta and their two daughters, Anna and Alice.

Marta is twenty-eight. She is a teacher. Anna and Alice are seven. They are twins. They go to school every day from 9 am to 2 pm.

Paul is handsome. He is tall and plump with short dark hair and grey eyes. Everybody likes him because he is clever and friendly and a very caring father.

In his free time Paul likes reading books and watching comedies. He doesn't like working in the garden. He thinks it is tiring.

NAME _____

AGE _____

OCCUPATION (работа) _____

LIVES _____

HOUSE _____

FAMILY MEMBERS _____

APPEARANCE _____

CHARACTER _____

LIKES _____

DOESN'T LIKE: _____

№2 Лексика I

Cross the odd word out. (6 баллов)

bed – bathroom – wardrobe – carpet

computer – bookcase – digital camera – television

fridge – cooker – desk – table

bath – sink – washbasin – mirror

dining room – garden – kitchen – hall

desk – coffee table – chair – table

№3 Лексика II

Match the countries to the nationalities. (6 баллов)

Australian a. Ireland

Russian b. Australia

Japanese c. Russia

British d. Japan

English e. Britain

Irish f. England

№4 Лексика III

Match the objects to the school subjects. (6 баллов)

Atlas a. English

Paints b. Maths

Experiment c. Geography

Dictionary d. Music

Calculator e. Science

6. Piano f. Art

№5 Грамматика

Circle the correct answer. (17 баллов)

Emma works in a hospital. _____ is a doctor.

He b. She c. I

2. Those stamps _____ very old.

a. is b. are c. have

3. _____ your teacher got a coin collection?

a. Have b. Has c. Are

4. This is Adam and this is _____ brother.

a. its b. her c. his

5. There is _____ armchair in the room.

a b. an c. ----

6. There is a painting _____ the wall.

a. under b. in c. on

7. Sue and Ann _____ cook but they can't dance.

a. have b. can c. can't

8. _____ Nancy walk to school?

a. Do b. Is c. Does

9. Look at them! They _____ in the garden.

a. plays b. are playing c. play

10. Bill _____ TV every evening.

a. watch b. watches c. is watching

11. Dan _____ feel very well.

a. not b. doesn't c. don't

12. How often _____ they do the shopping?

a. are b. does c. do

13. It usually snows in Alaska but now the sun _____.

a. is shining b. shines c. shining

14. How _____ juice is there in the bottle?

a. much b. many c. any

15. _____ you like a glass of lemonade?

a. Would b. Do c. Can

16. Tom _____ his friends tomorrow.

a. meets b. is meeting c. will meet.

17. My brother _____ interesting film yesterday.

a. watch b. watched c. is watching

№6 Письмо

Read a letter from a new pen friend. (10 баллов)

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers.

I go to Hillside School. My school is great but it isn't very big. I'm in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don't like Maths because I'm not very good at it. What's your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Wendy

Dear _____

It was great to get your letter.

My name _____

I live in _____

I am _____

I live with _____

I _____ friends in my class.

My favourite school subject _____

In my free time _____

I can _____

Yours,

№7 Говорение

Translate the situation into English. (5 баллов)

У нас большая семья. Моя мама учительница. Ей 35 лет. Она высокая, темноволосая и очень красивая. Мама добрая и умная. Она умеет хорошо готовить. Папе 45 лет. Он высокий и стройный.

Папа умеет играть на гитаре и пианино. Он хороший друг. Моему брату 15 лет. Он большой и сильный. Его зовут Дима. Он любит играть в компьютерные игры. Моей бабушке 65 лет, а дедушке – семьдесят. Я люблю свою семью.

Итого 68 баллов

Лист для учителя. Ключи.

№1 Чтение

NAME - Paul Smith

AGE - thirty-two

OCCUPATION - a musician

LIVES - in Seattle, USA

HOUSE - a big, comfortable flat

FAMILY MEMBERS - wife (Marta), two daughters (Anna and Alice)

APPEARANCE – handsome, tall and plump with short dark hair and grey eyes

CHARACTER – clever, friendly and a very caring

LIKES - reading books and watching comedies

DOESN'T LIKE - working in the garden

№2 Лексика I

bathroom; 2. bookcase; 3. desk; 4. sink; 5. garden; 6. chair

№3 Лексика II

Australian a. Ireland

Russian b. Australia

Japanese c. Russia

British d. Japan

English e. Britain

Irish f. England

№4 Лексика III

Atlas a. English

Paints b. Maths

Experiment c. Geography

Dictionary d. Music

Calculator e. Science

6. Piano f. Art

№5 Грамматика

1-b; 2-b; 3- b; 4-c; 5-b; 6-c; 7-b; 8-c; 9-b; 10-b; 11-b; 12-c; 13-a; 14-a; 15-a; 16-c; 17-b.

№7 Говорение

We have got a big family. My mother is a teacher. She is thirty five. She is tall, her hair is dark and she is pretty. Mother is kind and clever. She can cook very well. Father is forty five. He is tall and slim. Father can play the guitar and piano. He is a good friend. Brother is fifteen. He is big and strong. His name is Dima. He likes to play computer games. My grandma is sixty five and grandpa is seventy. I love my amily.

Пояснительная записка

Итоговая контрольная работа во 5 классе по УМО “Spotlight” состоит 7 заданий .

Задания 1 - 6 соответствуют базовому уровню.

Задания 7-8 - повышенному уровню.

Задание №1 проверяет навыки чтения с полным пониманием текста.

Задание №2 проверяет знание ЛЕ по темам: «Дом», «Мебель».

Задание №3 проверяет знание ЛЕ по теме «Страны, национальности».

Задание №4 проверяет знание ЛЕ по теме «Школьные принадлежности», «Школьные предметы».

Задание №5 проверяет знания учащимися грамматического материала по темам: PresentSimple, PastSimple, FutureSimple, PresentContinues, местоимения, артикли, модальные глаголы.

Задание №6 проверяет умение учащихся отвечать на письмо друга по переписке с опорой на текст.

Задание №7 направлено на проверку умения составлять монологическое высказывание описательного характера.

Используемый источник: УМО “Spotlight” 5 класс (Английский в фокусе)

Оценивание работы:

«5» - 100 – 75% «4» - 74– 66%

«3» - 65 – 50% «2» - менее 50%

Контрольная работа по английскому языку
за I полугодие.
5 класс.

Вопросы и задания теста разделены на три уровня сложности : части А – базового уровня, части В – повышенного уровня, части С – высокого уровня.

Каждое верно выроненное задание уровня А оценивается в 1 балл, уровня В – 2 балла, уровня С – в 3 балла.

Шкала оценивания.

80- 100 % - оценка «5»

60-79% - оценка «4»

40-59%-оценка «3»

0-39% -оценка «2»

Контрольная работа по английскому языку
за I полугодие.5 класс. (УМКБиболетоваМ.З.)

Вариант I

A 1.Выберитеправильныйответ.

HeisBob. He is popular with _____classmates.

a. he

- b. his
- c. her
- d. they

A 2. Выберите верный предлог.

Little children like to learn funny poems _____ Heart.

- a. of
- b. in
- c. by
- d. on

A 3. Выберите верный вспомогательный глагол, чтобы задать вопрос к предложению.

He played football on the beach.

- a. do
- b. does
- c. is
- d. did

A 4. Подберите правильное местоимение для слова a book.

- a. he
- b. it
- c. we
- d. you

A 5. Выберите подходящий по смыслу глагол.

My father often _____ football.

- a. has
- b. plays
- c. does
- d. swims

A 6. Установите соответствие между словами в левой колонке и их переводом в правой

Theatre
Weekend
Group
Cinema

Группа
Театр

В 1. Подчеркните нужное слово для каждого случая.

1. Alittlecat (when/ where/ what)
2. Between 5 pm and dinner time (when / where/ what)
3. At home (when / where/ what)
4. Mary (Where/ who /what)

С 1. Составьте предложения, используя следующие слова

1. Is /visit/ Clara/ in/ to/ London/ going/ September.

2. She / go/ does /to the disco?

3. Give / I/ advice / can / you / not.

4. I / may/ out/ go?

Контрольная работа по английскому языку
за I полугодие.5 класс. (УМК БиболетоваМ.З.)

Вариант II

А 1. Выберите правильный ответ.

1. I am Mary. I tell stories to _____ sister every day.
a. she
b. his
c. her
d. my

А 2. Выберите верный предлог.

She is _____ Russia.

- a. from
- b. by
- c. on
- d. of

А 3. Выберите верный вспомогательный глагол, чтобы задать вопрос к предложению.

My brother watches film on TV.

- a. does
- b. did
- c. do
- d. is

А 4. Подберите правильное местоимение для слова Cats

- a. he
- b. it
- c. they
- d. she

А 5. Выберите подходящий по смыслу глагол.

He _____ watch TV.

- a. does

- b. swims
- c. runs
- d. likes to

A 6. Установите соответствие между словами в левой колонке и их переводом в правой

Discuss	Обсуждать
Listen	Встречать
Tomorrow	
meet	

B 1. Подчеркните нужное слово для каждого случая.

1. A littledog (when/ where/ what)
2. Between 10 o'clock (when / where/ what)
3. In the street (when / where/ what)
4. Tom (where/ who /what)

C 1. Составьте предложения, используя следующие слова

1. In / Scotland / I / to / visit / am/ July/ going .

2. He / jog/ does / in the morning?

3. You / can/ me / give / three / sweets?

4. I / may/ in/ come?

6 класс

6 класс 1 четверть

PROGRESS CHECK

Module 1

Variant 1

1. Complete the pairs.

1. dad – m _ _
2. mother – f _ _ _ _
3. husband – w _ _ _
4. daughter – s _ _
5. grandma – g _ _ _ _ _

Fill in the missing words.

1. Russia –
2. – English
3. Spain –

2. Fill in the gaps with the correct form of the verbs *be* and *have*.

1. Dan got a ball? – Yes, he His ball red.
2. Betty and Ann got cameras? – No, they
3. Fred got a new computer? – Yes, he but itnew. It old.
4. Dan and Betty got cameras.

3. Fill in the gaps with the possessive pronouns or adjectives.

1. This is Kate and this is sister.
2. That is Pete's bag. It's
3. You may take this apple. It's
4. I take pen.

4. Write the opposites.

1. new book \neq
2. short girl \neq
3. young woman \neq
4. dark hair \neq

5. Match the questions to the answers.

1		What's your name?	A	Britain
2		How old are you?	B	Eleven
3		Where are you from?	C	English
4		What nationality are you?	D	Kate

PROGRESS CHECK

Module 1

variant2

1. Complete the pairs.

1. sister – b _ _ _ _ _
2. aunt – u _ _ _ _
3. grandpa – g _ _ _ _ _
4. wife – h _ _ _ _ _
5. son – d _ _ _ _ _

2. Fill in the missing words.

1. – Russian
2. England –
3. Poland –

3. Fill in the gaps with the correct form of the verbs *be* and *have*.

1. Beth got a skateboard? – Yes, she
2. Mary and Steve got new watches? – No, they Their watches old.
3. Mike got a big alarm clock? – Yes, he but it small.
4. Mary and Steve got cameras but theygot skateboards.

4. Fill in the gaps with the *possessive pronouns* or *adjectives*.

1. That is Beth and that is aunt.
2. This is Kate's book. It's
3. Louise and Kate are sisters. mother's name is Ann .
4. Look at this house. It's

5. Write the opposites.

1. big nose \neq
2. fat girl \neq
3. young woman \neq
4. wavy hair \neq

5. Match the questions to the answers.

1		What's your name?	A	Russian
2		How old are you?	B	Tanya
3		Where are you from?	C	Russia
4		What nationality are you?	D	Ten

Контрольная работа. 6 класс. 2 четверть. Модуль 5. УМК Ваулиной Ю., Эванс Дж.

Вариант 1

Fill in the correct word : fireworks/ special dish/ gardening/ costumes/ dusting/ cake/

- 1) At Halloween we all wear strange _____ .

- 2) Ian is doing the _____. He loves plants and flowers.
- 3) She loves to watch the ____ in the sky on Guy Fawkes' Day.
- 4) Mary is making a _____ for Christmas dinner tonight.
- 5) The room is dirty. We must do some _____.
- 6) Mum is making a _____ for my birthday!

Choose the right verb do or make

- 1) It's your turn to _____ the dusting.
- 2) I don't want to _____ the washing-up.
- 3) Help your Dad to _____ the shopping.
- 4) Mum always _____ a special dish for Christmas.
- 5) They often _____ tea for breakfast.

Put the verbs in brackets in Present Continuous

- 1) He (wash) the car.
- 2) We (have) a party.
- 3) I (eat) a sandwich.
- 4) ... they (watch) TV?
- 5) ... she (listen) to music?

Put the words in the correct order to make sentences.

- 1) is / wearing/ what/ she?
- 2) watching/ not / Susan/ is / a / film.
- 3) eating / they / are/ pizza/ now.

Read the text and answer the questions.

I have a brother. His name is Tom. In this picture he is wearing his favourite T-shirt and a party hat. Our house is full of decorations and Tom is having a great time. His friends are eating sandwiches and listening to happy music. Our parents are in the kitchen. They are making all the food and drinks. What kind of hat is Tom wearing?
What are Tom's friends eating?

What are they listening to?

Where are Tom's parents?

What are they doing?

PROGRESS CHECK Variant 1 Module 3

1.Fill in the gaps with can or can't.

You ... talk at the lesson.

You ... play basketball in the gym.

The pupils ... run in the classroom.

My elder sister ... take me home.

2.Guess the words.

zebra c _ _ _ _ _

bike l _ _ _

traffic s _ _ _

look both w _ _ _

on f _ _ _

go s _ _ _ _ _

3.Fill in: in, on, by, of.

I go to school ... foot.

My father enjoys travelling ... car.

We must walk ... the pavement.

It's in front ... the bank.

I see the cat ... the car.

4. Complete the sentences with these words: sail, drive, ride, fly, cross.

I can ... a bike.

The birds

In summer we ... a boat.

... the street when the light is green.

I am little and I can't ... a car.

5. Write the opposites.

turn left ≠

go on foot ≠

sit ≠

run ≠

slow ≠

6. Put the words in the correct order to form full sentences.

1. driver, the, don't, to, talk.

2. sides, before, both, look, crossing.

3. don't, others, push.

4. the, walk, pavement, on.

5. helmet, a, wear, bicycle.

7 класс

Входнойтест

7 класс (максимальный балл - 15)

1. Подчеркни слово, которое по своему значению наиболее подходит к выделенному:

1. **anauthor**

a) an artist b) a writer c) a manager d) a book

2) **to be fond of**

a) to be famous b) would c) to like d) to think

3) **popular**

a) not famous b) polite c) fantastic d) well-known

2. Подчеркни слово, которое наиболее подходит по смыслу:

1. The weather was fine and we spent the whole day in the ... air.
a) fine b) open c) close d) healthy
- 2) I am fond of music and I always watch ... programmes.
a) political b) music c) musical d) social
- 3) This place ... for its old church.
a) is responsible b) is made c) is founded d) is famous
- 4) Read the cinema ... and find out (выясни) what kind of film it is.
a) show b) advert c) programme d) signal
- 5) The two sisters had a lot in
a) common b) characteristic c) alike d) programme

2. Выбери глагол в нужной форме и подчеркни:

1. I ... this science fiction story recently.
a) read b) have read c) will read
- 2) Tomorrow they ... yellow and red leaves in the autumn forest.
a) collect b) will collect c) collected
- 3) Look! The children ... tennis outside.
a) play b) played c) are playing
- 4) She ... not decorate her room yesterday.
a) does b) will c) did
- 5) Every year he ... special presents for his nephews.
a) buys b) bought c) has bought

4. Выбери и подчеркни верный перевод:

1. My friends have made this model ship themselves.
1. Мои друзья сделали эту модель корабля для себя.
2. Мои друзья сделали эту модель корабля сами.
1. We enjoyed ourselves at the disco.
1. Мы хорошо провели время на дискотеке.
2. Мы хорошо провели время с ними на дискотеке.

Test for the 7 form. Unit 1.

I variant.

I. Open the brackets, form an adjective.

1. It was a _____(wonder) tour.
2. My friend is _____(America).
3. He is a very _____(care) driver.
4. I wrote a _____(friend) letter.
5. What a _____(love) day today!

II. Choose the correct variant.

1. Would you mind _____ the door?
1. Close b) to close c) closing
2. I like _____ in bed.
1. Read b) to read c) reading
3. I would like _____ you to the party.
1. Invite b) to invite c) inviting
4. They hate _____ horror films in the evening.
1. Watch b) to watch c) watching
5. Penguins can't _____.
1. Fly b) to fly c) flying
2.

III. Choose the correct variant.

1. We _____ part in the competition yesterday.
1. Take b) has taken c) took
2. We _____ each other every day.
1. Phone b) phones c) are phoning
3. I _____ a letter tomorrow.
a) Writes b) am writing c) will write
4. She _____ her homework yet.
a) Didn't b) hasn't done c) won't do
b)

IV. Write dates and numbers.

156, 324, 2568, 1097, 15, 300000.

Test for the 7 form. Unit 1.

II variant.

I. Open the brackets, form an adjective.

1. It was an _____ (interest) tour.
2. My friend is _____ (Italy).
3. He is a very _____ (friend) driver.
4. I wrote a _____ (fun) letter.
5. What a _____ (create) person he is!

II. Choose the correct variant.

1. Can you _____ the door?
a) Close b) to close c) closing
2. I would like _____ in bed.
a) Read b) to read c) reading
3. I want _____ you to the party.
a) Invite b) to invite c) inviting
4. They enjoy _____ comedy films in the evening.
a) Watch b) to watch c) watching
5. He gave up _____ fatty food.
a) eat b) to eat c) eating

III. Choose the correct variant.

1. We _____ the competition yesterday.
a) lose b) has lost c) lost
2. We _____ abroad every year.

- a) Travel b) travels c) are travelling
 3. I _____ a composition tomorrow.
 a) Writes b) am writing c) will write
 4. She _____ her homework.
 a) just did b) has just done
 c) will just do

IV. Write dates and numbers.

234, 408, 1723, 5302, 11, 670000

**Test for the 7 form. Unit 2.
I variant.**

1. Put the if needed. Copy the words.

1. ... Russian Federation.
2. ... Mexico.
3. ... Moscow.
4. ... UK.
5. ... Pacific Ocean.

2. Read the questions and choose the country:

1. Great Britain
2. The USA
3. Australia
4. New Zealand
5. Canada
1. One of official languages is Maori.
2. Its capital is Canberra.
3. There is no official language.
4. The second official language is French.
5. It is sometimes called "The world's biggest farm".
6. It is situated between Canada and Mexico
7. English spoken in this country is called Kiwi English
8. There is a Queen there.
9. You can find unique animals there such as kangaroos.
10. One of its famous sights is Tower of London.

3. Put the verb into Present, Past or Future Simple Passive:

1. America in the 15- th century. (to discover)
2. More than 800 poems by Pushkin (to write)
3. A lot of popular songs in English (to sing)
4. Australia «Lucky Country» (to call)
5. Books of English and American writers in Russia (to read)
6. The telegram two days ago. (to send)
7. Christmas in the most countries. (to celebrate)
8. I one last chance by my parents. (to give)

4. Write names of the countries where these languages are spoken:

Chinese, Italian, Spanish, Russian, Greek.

5. What English-speaking countries would you like to visit? Write 7 sentences about it.

Test for the 7 form. Unit 2.

II variant.

1. Put the if needed. Copy the words.

1. ... Egypt
2. ... UnitedStatesofAmerica
3. ... Brazil
4. ... AtlanticOcean
5. ... Netherlands

2. Read the questions and choose the country:

1. Australia
2. GreatBritain
- c) Canada
- d) NewZealand
- e) The USA
1. One of official languages is Maori.
2. ItscapitalisCanberra.
3. There is no official language.
4. The second official language is French.
5. It is sometimes called "The world's biggest farm".
6. It is situated between Canada and Mexico
7. English spoken in this country is called Kiwi English
8. There is a Queen there.
9. You can find unique animals there such as kangaroos.
10. One of its famous sights is Tower of London.

3. Put the verb into Present, Past or Future Simple Passive:

1. Russian by many millions of people. (tospeak)
2. English and German... .. in lots of school. (toteach)
3. Our new book next year. (topublish)
4. The letters a week ago. (tosend)
5. We to a party yesterday. (toinvite)
6. The poem by Pushkin. (to write)
7. The window by my Dad. (toopen)
8. New year in many countries (to celebrate)
4. **Write names of the countries where these languages are spoken:**
German, Japanese, French, English, Armenian

5. What English-speaking countries would you like to visit? Write 7 sentencesaboutit.

Test for the 7 form. Unit3.

I variant.

1) Choose the right word:

1. How many students (learn/study/teach) English in your class?
2. Be (quite/quiet)! You shouldn't be so noisy in the hospital.
3. You (should/shouldn't) eat too much.
4. Are you (quite/quiet) sure of what you are saying?

5. In Russia education is (private/compulsory) between ages of 6-7 and 15.

2) Choose the right pronoun and translate the sentences:

1. Our mother wants (we/us/our) to behave well at school.
2. I want (you/your/yours) to be more active at the lessons.
3. My teacher expects (I/me/my) to continue English.
4. Would you like (he/him/his) to help you?
5. Ann's sister would like (she/her/hers) to discuss the problem.

3) Put the missing words (at, on, of, to, to):

1. I'm sorry, I haven't understood. Could you explain it ... me, please?
2. Look ... the picture and describe it.
3. Steven is proud ... his new bicycle.
4. Hello, can I speak ... Ann, please?
5. A friend is a person I can always rely

4) Put the verbs into the correct form and translate the sentences:

1. If Ann (be) rich, she would send her son to Oxford.
2. If my parents allowed me to get a Saturday job, I (earn) some money for new computer games.
3. If the weather (be) fine tomorrow, I will go for a walk.
4. If you learn the words, you (get) a good mark for the dictation tomorrow.
5. If I knew French very well, I (go) to France for holidays.

5) Finish the dialogue «Какпоўму...»:

(you are near school №1, with your back to the building of the school)

- Excuse me, ... to the stadium, please?
- No problem.
- Thanks.
-

Test for the 7 form. Unit 3.

II variant.

1) Choose the right word:

1. You (should/shouldn't) be late for classes.
2. Must I (learn/study/teach) this long and boring poem by heart?
3. Our teacher is a (quite/quiet) person.
4. In state schools the education is (free/not free).
5. Does he (learn/study/teach) in your school? – Yes, he is my classmate.

2) Choose the right pronoun and translate the sentences:

1. They expect (she/her/hers) to arrange a party.
2. Their friends would like (they/them/their) to stay out of trouble.
3. My parents want (I/me/my) to think of my future.
4. The teacher wants (he/his/him) to take part in the competition.
5. Our father expects (we/us/our) to phone him in the evening.

3) Put the missing words (to, of, for, after, at):

1. I'm sorry, I can't go for a walk with you. I have to look ... my little brother.
2. Listen ... the song. What is it about?
3. She always laughs ... silly jokes.
4. Parents take care ... their children.

5. Mike's father pays ... his education.

4) Put the verbs into the correct form and translate the sentences:

1. If I (be) you, I would work as a doctor.
2. If he (tell) me about his problem, I will help him.
3. If the boy is ready for the lesson, he (get) a good mark in Maths.
4. If they (have) their own car, they would go to Surgut every day.
5. If I knew his phone number, I (tell) you.

5) Finish the dialogue «Какпойму...»:

(you are near school №1, with your back to the building of the school)

- Excuse me, ... to the bus stop, please?
- Well ...
- Thank you.
- ...

Test for the 7 form. Unit 4. (Итоговый тест))
I variant.

I. Put in the missing letters:

A swim_in_ p_ol

Fee_ si_k

Do sp_r_s

B_ goo_ at

K_ep fi_

II. Choose the right form of the proverb:

1. Of all my friends, Kate dresses (more beautifully/most beautifully).
2. Can you jump (higher/highest) than usual?
3. Jack can ski (better/more well) than I can do it.
4. My friend worked (harder/more hard) last year.

III. Choose the adjective or the proverb:

1. My mother thinks (high/highly) of your song.
2. Is there a park (near/nearly) your house?
3. It is too (late/lately). I have to go home.

IV. Reading.

1. Read the text and match the headings with the paragraphs.

A. The vitamins make your bones hard.

B. Tastes differ.

C. You can't live without food.

D. Vitamins and the ABC.

Healthy food.

1. _____

Eating is fun, especially when you are hungry. Most people have a favourite food. Some people enjoy eating sweet things like cakes, chocolates and ice cream. Other people enjoy savoury foods like cheese and meat. Enjoying eating is our body's way of making sure that it gets the things it needs to work properly.

2. _____

Food helps us to keep warm, gives us the energy to walk, talk, run and do all the other things we do. It helps us to grow and stay healthy.

3. _____

Vitamins also help us to be healthy. Scientists name vitamins after the letters of the alphabet. All of them are very important, for example: vitamin C keeps our skin and gums healthy. It is found in fresh fruit and green vegetables, such as oranges, blackcurrants, lettuce. Brussels sprouts and spinach also contain a lot of vitamin C.

4. _____

Vitamin D helps our bones to grow strong and hard, and we are able to make it for ourselves if our skin gets enough sunlight. But we can also get vitamin D if we eat fish, milk, butter, cheese and margarine. Some people buy pills or tablets vitamins. But most of us get more than enough of them from our food.

2. Are the sentences true (T) or false (F)?

1. When we enjoy eating our body gets everything to work well. _____
2. To get vitamins you need to buy pills. _____
3. Vitamin C is important for our skin. _____
4. You can get vitamin D only when eating special food. _____

**Test for the 7 form. Unit4. (Итоговый тест)
Ивариант.**

I. Put in the missing letters:

Wor_ h_rd

Wa_chsk_tin_

A st_ma_hac_e

A sor_ thro_t

H_ve go_ a fl_

II. Choose the right form of the proverb:

1. They got to the shop (quicker/quickest) than we did.
2. Nick can run (fast/fastest) in our team.
3. Which song does she like (well/best) of all?
4. Could you read (more slowly/most slowly), please?

III. Choose the adjective or the proverb:

1. The plane is flying (high/highly) in the sky.
2. I could (hard/hardly) eat that porridge because it was terrible.
3. It will take them (near/nearly) three hours to get there.

IV. Reading.

1. Read the text and match the headings with the paragraphs.

A. The vitamins make your bones hard.

B. Tastes differ.

C. You can't live without food.

D. Vitamins and the ABC.

Healthy food.

1. _____

Eating is fun, especially when you are hungry. Most people have a favourite food. Some people enjoy eating sweet things like cakes, chocolates and ice cream. Other people enjoy savoury foods like cheese and meat. Enjoying eating is our body's way of making sure that it gets the things it needs to work properly.

2. _____

Food helps us to keep warm, gives us the energy to walk, talk, run and do all the other things we do. It helps us to grow and stay healthy.

3. _____

Vitamins also help us to be healthy. Scientists name vitamins after the letters of the alphabet. All of them are very important, for example: vitamin C keeps our skin and gums healthy. It is found in fresh fruit and green vegetables, such as oranges, blackcurrants, lettuce. Brussels sprouts and spinach also contain a lot of vitamin C.

4. _____

Vitamin D helps our bones to grow strong and hard, and we are able to make it for ourselves if our skin gets enough sunlight. But we can also get vitamin D if we eat fish, milk, butter, cheese and margarine. Some people buy pills or tablets vitamins. But most of us get more than enough of them from our food.

2. Are the sentences true (T) or false (F)?

1. When we enjoy eating our body gets everything to work well. _____
2. To get vitamins you need to buy pills. _____
3. Vitamin C is important for our skin. _____
4. You can get vitamin D only when eating special food. _____

Критерии оценивания самостоятельных письменных и контрольных работ

«5» - работа выполнена без ошибок и недочетов, допущено не более одного недочета.

«4» - работа выполнена полностью, но в ней допущены:

– не более одной негрубой ошибки и один недочёт;

– не более двух недочетов.

«3» - ученик правильно выполнил не менее половины работы или допустил:

– не более двух грубых ошибок;

– или не более одной грубой и одной негрубой ошибки и одного недочета;

– или не более двух-трех негрубых ошибок;

– или одной негрубой ошибки и трех недочетов;

– или при отсутствии ошибок, но при наличии четырех-пяти недочетов.

«2» - ученик допустил число ошибок и недочетов, превосходящее норму, при которой может быть выставлена оценка «3», или если правильно выполнил менее половины работы.

Оценки с анализом доводятся до сведения учащихся на последующем уроке, предусматривается работа над ошибками, устранение пробелов.

8 класс

Входная контрольная работа 8 класс

I. Find the right translation of the words.

- | | | | | |
|------------------|----------------|---------------|------------|----------------|
| 1. общение | 2. волнующий | 3. поведение | 4. недавно | |
| 5. соревнование | | | | |
| a) knowledge | a) excellent | a) behaviour | a) already | a) competition |
| b) communication | b) educational | b) protection | b) lately | b) |
| conversation | | | | |
| c) accommodation | c) exciting | c) mistake | c) hardly | c) invitation |

II. Put in if necessary the definite article "the" or "-".

1. Canberra is ... capital of Australia.

- a) –
- b) the

2. I think of visiting ... Netherlands.

- a) –
- b) the

3 Penguins live in ... Antartica.

- a) –
- b) the

III. Choose the right form of the verb (Present Simple, Present Continuous, Past Simple, Present Perfect).

- | | |
|---|---|
| 1. Listen! He ... the saxophone. | 2. He always ... his niece with her homework. |
| a) am playing | a) help |
| b) plays | b) helped |
| c) is playing | c) helps |
| 3. I am afraid he ... already his chance. | 4. I ... my chance two days ago. |
| a) missed | a) tried |
| b) has missed | b) have tried |
| c) have missed | c) am trying |

IV. Read the text. Mark the sentences T (true) or F (false).

Five Ways to Reach a Healthy Weight.

Regular physical activity burns calories and builds muscle – it helps you to look and feel good and keep fit. Walking the family dog, cycling to school, and doing other things for your daily activity can all make a difference. If you want to burn more calories, add some strength exercises to build muscle. The more muscle you have, the more calories you burn, even when you aren't exercising.

Fruit and vegetables are about more than just vitamins and minerals. They're also packed with fibre, which means they fill you up. And when you eat fruit and vegetables, you're less likely to overeat when it comes to high-calorie foods like chips or cookies.

Sizes of portions have increased over the past 10 years, and it means extra calories. Another important key factor in weight gain is that more people drink sugary beverages such as sodas, juice drinks, and energy drinks. So choose smaller portions and drink water or low-fat milk instead of soda.

One reason people do less exercises these days is because of spending more time watching TV, looking at the computer, or playing video games.

Breakfast gives you energy to do more during the day. People who don't have breakfast often feel so hungry that they eat more later on. So they get more calories than if they eat breakfast.

1. Physical activity is only good for burning calories.
2. Cycling burns more calories than strength exercises.
3. Fruit and vegetables fill your stomach and give vitamins to your body.
4. If you eat a lot vegetables, you won't feel like eating sweet things.
5. Portions used to be bigger in the past.
6. The more you eat for breakfast the hungrier you are later during the day.

V. Find the right translation of the sentences.

- | | |
|------------------------------------|---|
| 1. She was given flowers by Steve. | 2. The doctor sent Mary for the medicine. |
| a) Ей подарил цветы Стив. | a) Доктор отправил Мэри за лекарством. |
| b) Она подарила цветы Стива. | b) За доктором отправили Мэри в |
- медицинский центр.

ProgressCheck – 1

V – 1

1. Find the word with the same or similar meaning.

Example: research – c)

- a) an experiment b) an achievement c) an exploration
- 1) humid
a) misty b) cool c) wet
- 2) icy
a) frosty b) snowy c) nasty
- 3) spaceship
a) space travel b) starship c) space flight

- 4) violent
- a) weak b) strong c) terrible
- 5) storm
- a) wind b) hurricane c) rain

II. Choose the word which best completes the sentence.

Example: I'm sure that one day the scientists will ... most of medical problems.

- a) take b) solve c) explore

I'm sure that one day the scientists will *solve* most of medical problems.

1. By exploring space we may find another ... we can live on.
a) distance b) planet c) star
2. Natural disasters ... cities and towns, they injure and kill people and animals.
a) break b) damage c) destroy
3. But people hope they will travel through ... in huge spaceships far from the Earth.
a) space b) galaxies c) satellites
4. Scientists can now predict most weather ... and warn people of possible danger in advance.
a) problems b) damage c) disasters
5. ... is a sudden shaking of the ground.
a) earthquake b) flood c) drought
6. There are about 1,000 ... in our Galaxy.
a) satellites b) planets c) stars
7. Sometimes the British have weather from each ... all in one day.
a) climate b) season c) place
8. We don't know when men began to dream ... travelling in space.
a) of b) about c) from
9. Why are you shaking ... laughter? - It's better to laugh than cry.
a) like b) with c) from
10. I haven't seen them ... last Halloween.
a) since b) for

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: DISASTER

More than 200 people were killed during the *disastrous* hurricane in 1992.

1. CHANGE

Thank goodness that our weather isn't so

2. SUN

When we got to Spain, it was very hot and

3. EXPLORE

Neil Armstrong was the first ... on the Moon.

4. SCIENCE

We have already discussed the most important ... problems on our planet.

5. TYPE

A very violent wind is ... of a tornado.

IV. Choose the correct form of the verb.

1. I ... him before we met at the concert.

- a) didn't see b) wasn't seeing c) hadn't seen

2. When mother came home, the children ... the soup.

- a) ate b) were eating c) had eaten

3. The telegram ... some minutes after he had left.

- a) came b) was coming c) had come

4. While we ... the road I saw Victor.

- a) crossed b) were crossing c) had crossed

5. When ... your sister ... to London?

- a) did ... go b) was ... going c) had gone

- a) crossed b) were crossing c) had crossed

Progress Check – 1

V – 2

I. Find the word with the same or similar meaning.

Example: research – c)

- a) an experiment b) an achievement c) an exploration

1) cold

- a) misty b) windy c) cool

2) miserable

- a) hard b) terrible c) nasty

3) astronaut

- a) spaceman b) space travel c) spaceship

4) to break

- a) to damage b) to destroy c) to hurt

5) a problem

- a) research b) information c) trouble

II. Choose the word which best completes the sentence.

Example: I'm sure that one day the scientists will ... most of medical problems.

- a) take b) solve c) explore

I'm sure that one day the scientists will *solve* most of medical problems.

1. Every year different natural disasters such as earthquakes, hurricanes, tornadoes and volcanic eruptions happen on our

- a) star b) satellite c) planet

2. Jules Verne throws his heroes into ... by means of a huge gun.

- a) distance b) space c) the Moon

3. The terrible hurricane had ... all the houses by that time.

- a) destroyed b) damaged c) broken

4. We have been doing ... into space for many years already.
a) damage b) research c) disasters
5. ... is a long period of dry weather when there is not enough water.
a) flood b) earthquake c) drought
6. He climbed into his ... and in a few minutes he was out in space.
a) spacesuit b) spaceship c) satellite
7. In Britain people often start conversations by talking about the
a) seasons b) weather c) disasters
8. The satellite was launched ... space three days ago.
a) in b) into c) to
9. I shake ... a leaf before every exam.
a) like b) with c) from
10. I haven't been to any parties ... a long time.
a) since b) for

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: DISASTER

More than 200 people were killed during the *disastrous* hurricane in 1992.

1. BRIGHT

When I arrived, the sun began to shine

2. FROST

It was lovely to ski down the hills in Switzerland and the weather was ... and snowy.

3. CONSTRUCT

Sergei Korolev was the ... of the first spaceship.

4. DESTROY

The last earthquake in the USA was very

5. TYPE

What kind of weather is ... of the northern part of Russia?

IV. Choose the correct form of the verb.

1. He ... the house before I had time to ask him anything.

a) left b) was leaving c) had left

2. When I rang up Mike, he ... still ... the poem.

a) did ... learnt b) was ... learning c) had learnt

3. I ... to the hotel after I had sent the telegram to my relatives.

a) returned b) was returning c) had returned

4. While Kate ... in America, she learnt a lot about a famous pop star Madonna.

a) travelled b) was travelling c) had traveled

5. When ... you ... receive a letter from your friend?

a) did ... receive b) were ... receiving c) had ... received

Progress Check – 2 (2 четверть)

V – 1

I. Find the word with the same or similar meaning.

Example: amazing – c)

a) frightening b) vital c) wonderful

1. to clear up

a) to protect b) to pollute c) to clean

2. garbage

a) danger b) litter c) bin

3. to save

a) to help b) to prohibit c) to avoid

4. human being

a) nature b) man c) animal

5. to destroy

a) to recycle b) to pack c) to damage

II. Complete each sentence with one of the words or phrases below.

pollution environment throw away poison waste plant

protected save recyclable environmental

1. You shouldn't ... the garbage in the forest, woods or park after you have had your picnic there.

2. You can see this notice by a river or a lake in some seasons when fish should be

3. Local government should support the idea of recycling and provide each house with bins for different types of ...

4. Children should be taught more protecting the

5. We can ... trees and create parks for endangered species.

6. Together we can ... the planet and all of us with it.

7. The ... of the environment is dangerous for people and wildlife.

8. If countries had spent more money on scientific research, scientists would have solved some ... problems.

9. How much of ... material is actually recycled?

10. Rivers, lakes and seas are filled with ... : industrial, chemical and nuclear wastes.

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: DANGER

It was a very *dangerous* trip.

1. PROTECT

People of some professions should wear ... clothing.

2. NATURE

If you care about the protection of the environment, you should buy only ... food with no added chemicals.

3. ECOLOGY

You have probably already heard about such a profession as an

4. PREDICT

Scientists have made ... and they are alarming.

5. USE

Many things that we throw away can still be

IV. Fill in the definite article the if needed.

1. ... Volga runs into ... Caspian Sea.

2. ... Pacific Ocean is very deep.
3. ... Kazbek is the highest peak of ... Caucasus mountains.
4. I have never been to ... Lake Onega.
5. ... Washington is the capital of ... United States.
6. ... Europe and ... America are separated by ... Atlantic Ocean.
7. ... Shetland Islands are situated to the north of ... Great Britain.

V. Choose the correct translation of the sentences.

1. If she had asked me yesterday, I would certainly have told her all about it.
 a) Если она спросит меня вчера, я конечно расскажу ей об этом.
 b) Если бы она спросила меня сегодня, я конечно рассказала бы ей об этом.
 c) Если бы она спросила меня вчера, я конечно рассказала бы ей об этом.
2. If he weren't such an outstanding actor, he would not have so many admirers.
 a) Если бы он не был столь выдающимся актером (сейчас), у него не было бы столько поклонников.
 b) Если бы он не был столь выдающимся актером (тогда), у него не было бы столько поклонников.
3. If he lived in St Petersburg, he would go to the Hermitage every week.
 a) Если он будет жить в Санкт-Петербурге, он будет ходить в Эрмитаж каждую неделю.
 b) Если бы он жил в Санкт-Петербурге сейчас, он ходил бы в Эрмитаж каждую неделю.
 c) Если бы он жил в Санкт-Петербурге тогда, он сходил бы в Эрмитаж на прошлой неделе.

VI. Complete the sentences, using Conditional II and III.

Example: If we ... (throw away) less rubbish, our planet would be nicer and cleaner. - If we threw away less rubbish, our planet would be nicer and cleaner.

1. If you (do) your morning exercises every day, your health would be much better.
2. If I (be) you, I would agree to go to the museum.
3. If they (not go) to Moscow last year, they wouldn't have heard that famous musician.
4. I (write) the composition long ago if you had not disturbed me.
5. If you really loved music, you (go) to the Philharmonic much more often.
6. If she hadn't sent this letter yesterday, my brother (be) at home now.
7. If you (ring up) earlier, she would be here now.

Progress Check – 2 (2 четверть)

V – 2

I. Find the word with the same or similar meaning.

Example: amazing – c)

- a) frightening b) vital c) wonderful

1. to throw away
 a) to recycle b) to get rid of c) to avoid
2. rubbish
 a) trash b) packaging c) can
3. to protect
 a) to prohibit b) to pack c) to save
4. vital (problems)
 a) environmental b) crucial c) dangerous
5. to disappear
 a) to die out b) to pollute c) to clean

II. Complete each sentence with one of the words or phrases below.

environment cut down causes pollution packaging environmental

dangerous save protect litter

1. You shouldn't use your car because it ... noise and air pollution.
2. This notice can be seen at the zoo or at the circus to ... people from danger.
3. He wants to become an ecologist himself to research and protect the
4. Recently, however, our beach has become more polluted with ... left by tourists and locals.
5. Our forests are disappearing because they are ... or burnt.
6. Your family can begin trying to ... the Earth right now.
7. If you go the seaside, you'll see the ... around you.
8. If people hadn't invented different machines and developed industry, the ... problems wouldn't have appeared.
9. Why is litter so ... in the countryside?
10. When you buy packed goods, don't drop the

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: DANGER

It was a very *dangerous* trip.

1. PROTECT

If you want to be healthy, you should care about the ... of the environment.

2. ECOLOGY

If we want to protect our environment, lots of things should be changed in our life, but first of all should improve ... education.

3. CHEMISTRY

Sometimes fish die out in rivers because plants and factories throw ... waste there.

4. COLLECT

People should be fined for dropping litter and rubbish ... should be made more often along our beach.

5. RECYCLE

Very little of ... material is actually recycled.

IV. Fill in the definite article the if needed.

1. ... Nile flows to ... Mediterranean Sea.
2. There are small islands in ... Pacific Ocean.
3. ... Hymalayas are the highest mountains in ... Asia.
4. ... Lake Baikal is the deepest lake in the world.
5. ... Glasgow is one of the biggest cities in ... United Kingdom.
6. ... Red Sea is between ... Africa and ... Asia.
7. ... Great Britain is situated in ... British Isles.

V. Choose the correct translation of the sentences.

1. If he had worked hard, he would have achieved great progress.
a) Если он будет работать усердно, он добьется больших успехов.
b) Если бы он работал сейчас усердно, он добился бы больших успехов.
c) Если бы он работал тогда усердно, он добился бы больших успехов.
2. If I got this book, I would be happy.
a) Если у меня будет эта книга, я буду счастлив.
b) Если бы у меня была эта книга, я была бы счастлива.
c) Если бы у меня была тогда эта книга, я была бы счастлива.
3. If you had gone to the theatre last week, you would have enjoyed the evening.
a) Если бы ты сходил в театр на следующей неделе, ты получил бы удовольствие от вечера.

b) Если бы ты ходил в театр на прошлой неделе, ты получил бы удовольствие от вечера.

VI. Complete the sentences, using Conditional II and III.

Example: If we ... (throw away) less rubbish, our planet would be nicer and cleaner. - If we threw away less rubbish, our planet would be nicer and cleaner.

1. If I (know) the result now, I would phone her immediately.
2. If I (be) you, I would stay at home.
3. If you (not miss) the train, you would have arrived in time.
4. If they had known it before, they (take) measures.
5. Your brother (become) much stronger if he took cold baths regularly.
6. If he were a first-class sportsman now, he (not train) enough last year.
7. If I (write) the composition yesterday, I would be free now.

Progress Check – 3 (3 четверть)

V – 1

I. Find the word with the same or similar meaning.

Example: dull – c)

- a) original b) fascinating c) boring
1. to report
a) to borrow b) to inform c) to explain
2. advertisement
a) commercial b) review c) quiz
3. headline
a) article b) title c) conclusion
4. quality
a) popular b) original c) serious
5. handbook
a) manual b) guidebook c) encyclopedia
6. fascinating
a) gripping b) brilliant c) amusing

II. Complete each sentence with one of the words or phrases below.

whenever wisdom tabloids events celebrate prove
book broadcast issue suggested

1. ... contain a lot of photographs and have a more sensational reporting style.
2. Smoking is bad. Can you ... it?
3. Local newspapers give information on different ... happening in the local area.
4. I'd like to ... tickets for a group of students to London.
5. Series is a long drama or comedy or documentary that is ... in parts, usually at a certain time of day.
6. The first ... of the newspaper "The Daily Courant" was published in London in 1702.
7. ... you ask for help, I'll help you.
8. My uncle ... making green tea as it is very good for the health.
9. Mikhail Lomonosov was known as a man of great
10. How did you ... the turn of the century?

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: MANAGE

He is the *manager* of a popular singer.

1. DAY

... newspapers are published on every day of the week except Sunday.

2. COMMENT

Who is your favourite TV ... ?

3. COMMUNICATE

Pamela thinks that the Internet is the most useful means of

4. CULTURE

I prefer to read articles about ... affairs in our town.

5. PRINT

I think CD books will be much more popular with teenagers of my generation than ... books.

IV. Complete the sentences. Choose the correct variant.

Example: I've got a lot of ... (work/ works) to do for the weekend. –

I've got a lot of *work* to do for the weekend.

1. What (is/ are) her progress in English?
2. (Is/ Are) there any news from Andy?
3. Where (is/ are) Granny's glasses?
4. (Is/ Are) these goods from America?
5. I got a lot of useful (information/ informations).
6. Do you eat much (fruit/ fruits)?
7. I like any kind of (weather/ weathers).

V. Complete the sentences. Choose the correct variant.

Example: My mother disapproved of ... (to read/ reading) thrillers. –

My mother disapproved of *reading* thrillers.

1. I have never dreamed of (to win/ winning) a competition.
2. My sister always enjoys (to go/ going) for a walk.
3. The angry neighbour told the teenagers to stop (to speak/ speaking) too loud.
4. Do you think she'll manage (to pass/ passing) her Maths exam?
5. My mum is always at home. She quitted (to work/ working) last year.
6. The teacher reminded us (to bring/ bringing) some flowers to decorate the classroom.
7. Linda suggested me (to drink/ drinking) a cup of tea now.

.

Progress Check – 3 (3 четверть)

V – 2

I. Find the word with the same or similar meaning.

Example: dull – c)

a) original b) fascinating c) boring

1. news

a) items b) articles c) affairs

2. report

a) advertisement b) information c) review

3. television

a) box b) paper c) cable

4. to quit

a) to prove b) to stop c) to borrow

5. to be keen on

a) to approve b) to be famous for c) to be interested in

6. gripping

a)exciting b) unusual c)amusing

II. Complete each sentence with one of the words or phrases below.

characters find whenever broadsheets article events

managed approve celebrated wisdom

1. ... have many detailed articles about national and international events.
2. It wasn't easy but the football team ... to win the match.
3. *The Times* or *The Daily Telegraph* generally give information about ... happening in London.
4. I have read the book. I ... it very interesting and exciting.
5. Soap opera is a programme where one and the same ... appear in everyday life situations.
6. Have you read the ... about the reforms in Higher Education. It's worth reading.
7. ... I phone him he's always out.
8. I always ... of people who have their own opinion and able to defend it.
9. The ... of the ancients could help our generation if we have learned from it.
10. What other holidays can be ... in the same way?

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: MANAGE

He is the *manager* of a popular singer.

1. WEEK

We go to the swimming-pool

2. JOURNAL

A ... is a person who reports on the important events.

3. INFORM

I can get a lot of useful ... from newspapers.

4. DRAMA

Photographers are ready to put themselves in dangerous situations to take ... pictures.

5. PUBLISH

Who is responsible for ... a newspaper or a magazine?

IV. Complete the sentences. Choose the correct variant.

Example: I've got a lot of ... (work/ works) to do for the weekend. –

I've got a lot of *work* to do for the weekend.

1. (Is/ Are) his knowledge in History good?
2. Where (is/ are) your clothes?
3. (Is/ Are) his trousers on the chair?
4. Whose (was/ were) that money?
5. He gave me some very good (advice/ advices).
6. I don't like the colour of your (hair/ hairs).
7. I never eat much (bread/ breads).

V. Complete the sentences. Choose the correct variant.

Example: My mother disapproved of ... (to read/ reading) thrillers. –

My mother disapproved of *reading* thrillers.

1. I don't know the way of (to pass/ passing) the exams successfully.
2. We usually enjoy (to ride/ riding) a bicycle.
3. My neighbour asked me to stop (to skateboard/ skateboarding) in front of his house.
4. Do you believe we'll manage (to get/ getting) there on time.
5. I quitted (to jog/ jogging) in the morning.
6. My friends offered me (to spend/ spending) the weekend in the countryside.

7. We want (to help/ helping) them, don't we?

Итоговая контрольная работа

ProgressCheck – 4

V – 1

I. Find the word with the same or similar meaning.

Example: to defend – b)

a) to save b) to protect c) to help

1. ambition

a) independence b) lack c) purpose

2. to bully

a) to pick on b) to allow c) to convince

3. jealous

a) sick b) patient c) successful

4. profession

a) occupation b) threat c) person

5. to create

a) to earn b) to produce c) to argue

II. Complete each sentence with one of the words or phrases below.

congratulations defend wedding tolerant earn obey

sick obey lack victims owns

1. When her mother fell ..., she said, "Sunitha, you have so much of contacts".

2. He could not complain of any ... of attention.

3. I think everyone should be ... towards all religious beliefs.

4. Please accept our heartiest ... on the marriage of your son.

5. What would fashion week be without fashion

6. She owns a chain of restaurants and café houses.

7. It is my duty to ... you everywhere.

8. She really wants to see you at the ... day.

9. America is a lovely place to be if you are here to ... money.

10. I give you commands and you must ... them.

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: COURAGE

Her mother *encouraged* her to try her luck in the competition.

1. THREAT

He may ... to break with Rome, but I don't think he will ever do so.

2. SUCCESS

It was one of his few ... ventures (*предприятий*).

3. DEPEND

Teenagers and younger children should learn to be ... as they should learn to be confident in their adult life.

4. EQUAL

But ... , it has opportunities and a lot of potential.

5. CARE

If you are a ... doctor you can achieve the greater success.

IV. Complete the sentences. Fill in do or make in an appropriate form.

Example: Have you ... your homework? – Not yet.

Have you *done* your homework? – Not yet.

1. I've got nothing to ... today.
2. I have to ... three phone calls.
3. Can you ... a cup of tea?
4. You can ... what you want.
5. Did you manage to ... a reservation for a room?
6. I ... the housework a bit later.
7. I ... my best to improve my English.
8. The performance ... a great impression on me.
9. Try not to ... any grammar mistakes in your writing.
10. It ... more harm than good.

V. Complete the sentences. Fill in to if necessary.

1. Margaret asked the girl ... close the window.
2. "If you want ... cross it, give me your pocket money."
3. My brother let me ... play the computer game till 10 pm.
4. The policeman asked the boys not ... talk very loudly.
5. Our teacher made me ... take part in the literary competition.

Итоговая контрольная работа

ProgressCheck – 4

V – 2

I. Find the word with the same or similar meaning.

Example: to defend – b)

- a) to save b) to protect c) to help
1. opportunity
 - a) right b) victim c) chance
 2. to be frightened
 - a) to be tired of b) to be afraid of c) to be jealous of
 3. person
 - a) individual b) owner c) bully
 4. industrious
 - a) dependent b) equal c) hard-working
 5. to succeed
 - a) to achieve b) to obey c) to encourage

II. Complete each sentence with one of the words or phrases below.

allowed right patient convince ambitious

encouraged bullies own social congratulate

1. Solve your problems on your ...!
2. He ... his son to study harder.
3. The fight of "Antares" will be the most ... mission in modern history.
4. Do you have a ... to punish me?
5. There are a lot of ... websites in Internet nowadays.
6. You are not ... to smoke here but if you want you may go out.
7. A gang of ... was secretly sent to talk to the offender.
8. I ... you on the success for final election.
9. Being ... is very important if you want to succeed in sports.
10. How did he manage to ... you to arrest the cop?

III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: COURAGE

Her mother *encouraged* her to try her luck in the competition.

1. EQUAL

In my opinion, kids behave worse in more ... societies.

2. DIFFER

Parents treat their children

3. SUCCESS

If technologies aren't developed, we will not

4. THREAT

But, you know, I had a life- ... illness.

5. DEPEND

On one hand, ... means freedom within reasonable limits, of course.

IV. Complete the sentences. Fill in do or make in an appropriate form.

Example: Have you ... your homework? – Not yet.

Have you *done* your homework? – Not yet.

1. She doesn't ... much money.

2. They ... delicious food in this restaurant.

3. Will you ... me a favour? Help me carry this table.

4. Harry is expected to ... the final decision.

5. Earthquakes ... a lot of damage.

6. Don't ... noise!

7. Louise ... the shopping at weekends.

8. I hope Helen ... her best to help me.

9. She is fond of ... fun of her friends.

10. Sarah is ... research on this topic.

V. Complete the sentences. Fill in to if necessary.

1. My mother makes us ... read more books.

2. My parents want ... go to the theatre on their wedding anniversary.

3. The teacher told the pupils not ... open the textbooks.

4. He asked her ... get there on time.

5. Some adults let their children ... come home late evening.

Критерии оценивания самостоятельных письменных и контрольных работ

«5» - работа выполнена без ошибок и недочетов, допущено не более одного недочета.

«4» - работа выполнена полностью, но в ней допущены:

– не более одной негрубой ошибки и один недочёт;

– не более двух недочетов.

«3» - ученик правильно выполнил не менее половины работы или допустил:

– не более двух грубых ошибок;

– или не более одной грубой и одной негрубой ошибки и одного недочета;

– или не более двух-трех негрубых ошибок;

– или одной негрубой ошибки и трех недочетов;

– или при отсутствии ошибок, но при наличии четырех-пяти недочетов.

«2» - ученик допустил число ошибок и недочетов, превосходящее норму, при которой может быть выставлена оценка «3», или если правильно выполнил менее половины работы.

Оценки с анализом доводятся до сведения учащихся на последующем уроке, предусматривается работа над ошибками, устранение пробелов.

9 класс

Входная контрольная работа в 9 классе.

Контрольная работа адаптирована под учебник М.З. Биболевой «EnjoyEnglish».

Данная контрольная работа проверяет умение учащихся работать с текстом, (true or false), умение находить ответы на вопросы в текстах и остаточные знания грамматики.

TASK 1

STAMFORD SUMMER SCHOOL

Summer schools in England for foreigners have become quite popular and there are many of them all over England. Why? Because England is a very good place to learn English. When the students leave the classroom they have many opportunities to practice the English they have learnt.

One of these schools is Stamford Summer School, situated 90 miles north of London.

The students live at the school or with a family in the town. Most students over 14 prefer to stay with a family.

Students going to the Summer School should have been learning* English for at least* one year. At the beginning of each course every student does a test. The result of this test determines what class the student will be in.

There are three lessons (50 minutes each) every morning. The aim* of these lessons is to improve the students' English. At the same time the lessons try to give the students some knowledge of Britain, its people and history – and knowledge of daily life in Britain.

Stamford Summer School is especially for boys and girls who are interested in sport.

Other activities are: discos, table tennis, competitions and films (video). During the course there are excursions to London, Cambridge and other places.

Students come from all over Europe. They have two things in common*. They are interested in sport and they want to improve their English.

* * *

*In common – общие; * The aim – цель;

*Should have been learning – должны были изучать; * At least – по меньшей мере

1. Here are some statements. Are they True or False ?

1. Students are at school 150 minutes every morning.
2. The lessons try to give the students knowledge of Britain's people and history.
3. Stamford Summer School is south of London.
4. Competitions are other activities.
5. Students come from all over the world.
6. Summer schools in England are for local (местный) people.
7. During the course there are different excursions.
8. The aim of the lessons is to improve students' English.
9. Students have a lot of opportunities to improve their English.
10. At the beginning of each course not every student does a test.

TASK

2

1. Read fragments from stories about famous women. For answers to questions choose the names designated by letters A-E. "0" is the example for you. (5 points)

A. Florence Nightingale was impatient with a life without meaningful purpose. By age 24,

Florence rejected a marriage proposal and decided to be a nurse. For several years Florence pleaded with her parents, with God and suffered a near nervous breakdown, but never considered disobeying her parents' wish. At last, in 1851 her parents permitted her to study nursing at an institution in Germany. Two years later, she was appointed superintendent of the institution. Her administration was very successful and so were the changes made to the institution.

B. Louisa May Alcott lived most of her life in Boston and Concord. She worked as a teacher for a short time. Next, she worked as a housekeeper and finally began writing. Her first books were written quickly. Then, Alcott volunteered to be a Civil War nurse, where she caught typhoid and was sent home. But, from this experience her book *Hospital Sketches* became famous. Soon, her stories were chosen for the *Atlantic Monthly*. Her most popular book was *Little Women*. It described her own childhood, as many of her other books: *Aunt Joe's Scrap Bag*, *Little Men*, *Eight Cousins* and others.

C. Marie Curie was born Maria Sklodowska as the fifth and youngest child of Bronislava Boguska, a pianist, singer and teacher and Wladislaw Sklodowski, a professor of mathematics and physics. From young she was remarkable for her prodigious memory and at the age of 16 she won a gold medal on a competition of her secondary education at Russian lycee. In 1891, she went to Paris. She worked late hours and virtually lived bread and butter and tea. In 1904 she was placed the second in the license of mathematical sciences. It was then that she married Pierre Curie, a famous scientist.

D. Valentina Tereshkova was born in Yaroslavl region of the former USSR. Soon after starting work in a textile mill at the age of 18, Valentina joined an amateur parachuting club. She was a hard worker. Later, at the age of 24, she applied to become a cosmonaut. On June 16, 1963 Tereshkova was launched into space aboard Vostok 6. She became the first woman to travel in space. Her flight lasted 48 orbits totaling 70 hours 50 minutes in space. She spent more time in orbit than all the US Mercury astronauts combined. Valentina received the Order of Lenin and Hero of the Soviet Union awards for her historic flight.

E. Margaret Thatcher was born in England in the family of grocer and dressmaker. Her father was involved in local politics. Early in her life she decided to be a member of the Parliament. In 1950 Margaret married Denis Thatcher, got her degree from Oxford and worked there as a research chemist. In 1959 she won a seat in Parliament. In 1970 to 1974 she served as the Minister of Education and Science. In 1979 general elections Mrs. Thatcher became the first woman to be elected Prime Minister of Great Britain. She resigned in 1990. She was awarded an Order of Merit award by her Majesty Queen Elizabeth II.

Who

0. was a bright pupil? __ C

1. was honored with the title of Hero for her historic deed? _____

2. waited for her parental permission to realise her dream to become a nurse? _____

3. succeeded as a leader and was awarded the order for her remarkable work for the country? _____

4. worked as a nurse at war? _____

5. was an outstanding scientist? _____

TASK 3

Выберите правильный вариант:

1. Leonardo da Vinci is a

- a) famous painter b) man who invented a parachute c) man who studied the world around
- d) famous singer

2. When we travel, we _____ at a hotel.

- a) stay b) stand c) places d) be situated

3. My friends and I are fond of learning English. Every lesson our teacher tells ____ a lot about Britain.
a) they b) we c) us d) them
4. The dress was old-fashioned, _____?
a) was it b) it was c) wasn't it d) it was not
5. There are 11 _____ in the football team.
a) man b) man's c) men d) mennen

СОДЕРЖАНИЕ И СТРУКТУРА КОНТРОЛЬНЫХ ИЗМЕРИТЕЛЬНЫХ МАТЕРИАЛОВ

Специфика иностранного языка как школьного предмета состоит в том, что его изучение в значительной степени строится на формировании коммуникативной компетенции, т. е. способности и готовности осуществлять иноязычное межличностное и межкультурное общение с носителями языка. Являясь существенным элементом культуры народа – носителя данного языка и средством передачи ее другим, иностранный язык способствует формированию у школьников целостной картины мира. Владение иностранным языком повышает уровень гуманитарного образования школьников, способствует формированию личности и ее социальной адаптации к условиям постоянно меняющегося поликультурного, полиязычного мира. Иностранный язык расширяет лингвистический кругозор учащихся, способствует формированию культуры общения, содействует общему речевому развитию учащихся. В этом проявляется взаимодействие всех языковых учебных предметов, способствующих формированию основ филологического образования школьников.

Итоговая контрольная работа состоит из 4 заданий, направленные на изучение сформированности языковых знаний и навыков в 9 классе.

Задание 1 ориентировано на проверку навыка поискового чтения, в процессе которого ученик начинает лучше ориентироваться в структуре и содержании текста, понимает часть информации, не прибегая к словарю. Тем самым полное понимание текстовой информации достигается быстрее и более эффективным способом – самостоятельно. Ученику необходимо прочитать текст и выбрать к вопросам 1-5 правильные варианты ответов.

В задании 2 проверяется знание лексических единиц языка по одной из тем, изучаемых в текущем учебном году. Для его выполнения необходимо прочитать письмо и дополнить предложения словами из таблицы. Лексика является одним из основных компонентов речевого общения и выступает в речи в тесной взаимосвязи с фонетикой и грамматикой.

При выполнении задания 3 учащиеся также должны продемонстрировать свои грамматические навыки (условные предложения; модальные, фразовые глаголы; страдательный залог). Школьникам предлагается 10 предложений с выбором ответов, которые они должны занести в таблицу.

Задание 4 содержит текст, в котором даны пропуски и учащиеся должны вставить слова, изменив их по смыслу. В упражнении раскрывается основной способ словообразования – аффиксация.

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. Каждое задание промежуточной аттестации оценивается в 1 балл. Таким образом, за работу обучающийся может набрать максимальное количество баллов – 27. С помощью общего балла, расширяющего традиционную шкалу оценивания, во-первых, проводится более тонкая дифференциация подготовки по иностранному языку, во-вторых, отметка несёт больше

информации, Общий балл нагляден, легко интерпретирует учителем, учеником, родителями. Итак, шкала перевода набранных баллов в отметку:

0-7 балла – «2»;

8-14 баллов – «3»;

15-22 баллов – «4»;

23-27 баллов – «5».

На выполнение контрольной работы отводится 40 минут.

Образовательные электронные ресурсы:

<http://gotovkgia.ru/>

<http://englishgrad.ru/training-program/angliiskii-po-skaipu-dlya-detei>

<http://ege.edu.ru> Портал информационной поддержки ЕГЭ

<http://www.9151394.ru/> - Информационные и коммуникационные технологии в обучении

<http://som.fio.ru/> - сетевое объединение методистов

<http://www.ug.ru/> - «Учительская газета»

<http://www.school.edu.ru/> - Российский образовательный портал

<http://schools.techno.ru/> - образовательный сервер «Школы в Интернет»

<http://www.1september.ru/ru/> - газета «Первое сентября»

Аттестационная работа по английскому языку ученика(цы) 9 класса

Фамилия _____ Имя _____

Time: 40 minutes

Task 1

Read the text. For questions 1 -5 choose the correct answer A, B, C or D.

The best picture

When Sebastian was a boy at school, his favourite lesson was art, and he won several prizes for it. Once he left school, he got a position as a clerk in a bank, but three times a week he went to evening classes in art, and whenever he had time at the weekends, he painted.

He painted in a very modern manner – mysterious objects and shapes, women with three pink eyes, large blank areas, and so on.

After a few months he thought, “Perhaps I can sell some of my pictures and get enough money to afford to leave the bank and become a real artist. Then I can travel around as much as I like, and go to foreign museums, and see other artists’ paintings, and study in other countries when I feel like it. Though I try to make the best of the job and I don’t regard the work as difficult – at least not at present – I don’t like life in a bank. I only enjoy painting”.

In the bank, Sebastian sometimes had to deal with a man who owned a picture shop, and after he had had a few conversations with him, Sebastian invited him to his home one evening to see some of his works. “Then perhaps you could tell me whether I can really be a good artist and get some money from my painting,” Sebastian said hopefully.

The man said he was prepared to come and see what he thought of Sebastian’s work, so he arrived one evening at Sebastian’s home. Sebastian took the man to his studio and started to show him some of his pictures, with some pride and hope.

The man looked at them one after the other while Sebastian watched his face, but to Sebastian’s disappointment the man did not say anything, and his expression did not change at any of them either.

Then, when he had finished, he looked around, and his glance fell on something else. A happy look came over his face for the first time, and he said, “Now I like this one very much! It’s so full of deep feeling! I’m sure I could sell this one for you.

“That,” said Sebastian, “is the place where I clean the paint off my brushes”.

1. After leaving school Sebastian

a) won several prizes.

b) went to bank three times a week.

- c) tried to earn as much money as he could.
- d) tried to spend as much time as he could painting.
- 2. Sebastian's dream was to
 - a) live the life he wanted.
 - b) visit museums.
 - c) earn a lot of money.
 - d) work in the bank.
- 3. Sebastian decided to invite the owner of the picture shop because
 - a) he wanted to own a picture shop too.
 - b) he wanted to have a conversation with him.
 - c) he wanted to sell him some pictures.
 - d) he wanted to see some of his pictures.
- 4. Sebastian was disappointed because
 - a) the man was too proud to speak.
 - b) the man didn't seem to like the pictures.
 - c) the man didn't want to buy his pictures.
 - d) the man didn't want to sell his pictures.
- 5. The thing the man liked most of all was
 - a) a picture which someone else had sold to Sebastian.
 - b) the place where he was happy.
 - c) the place where Sebastian kept his brushes.
 - d) the place where Sebastian cleaned his brushes.

Task 2

Read the letter. Complete the sentences with the following linking words.

argue resolve share fair argument get on

18 May 2015

Dear Editor,

My son Tom, 7, and Chris, 15, often have fights. They don't (1)_____ with each other. They often (2)_____ about things because they refuse to share them. For example, we have only one TV set, and they can never (3)_____ it. The day before yesterday, Tom's favourite film was on TV, but Chris wanted to see the World Cup. So they had a fight again. My husband and I had an (4)_____ about this conflict. I said that Tom had the right to watch TV because he was younger than Chris. But my husband said it was not (5)_____. Which of us is right? We want our sons to be good friends and to (6)_____ their conflict peacefully.

Sincerely,

AnnSmith

Task 3

Choose the right option and fill in the gaps.

Выберите правильный вариант и заполните пропуски.

- 1. If I am not too busy, I ... to the concert.
 - a) go b) will go c) to go
- 2. If we were in America, we ... to see Washington.
 - a) will go b) go c) would go
- 3. If they ... his address, they would write him a letter.
 - a) knew b) know c) would know
- 4. If he hard, he would have achieved great progress.
 - a) works b) worked c) had worked
- 5. If I a princess, I would live in a palace.
 - a) be b) was c) were
- 6. Weather in England very quickly.
 - a) cans change b) can change c) can to change
- 7. They don't getwith each other.

- a) along b) down c) off
 8. She is still trying to get her cold.
 a) away b) together c) over
 9. The girl put her black velvet dress.
 a) up b) on c) dawn
 10. English is an easy language to study, it by more than 450 million people all over the world.
 a) was spoken b) speaks c) is spoken

Task 4

Fill in the gaps in the text with the correct form of the words.

We live in the era of 1 _____ advances in “self-care”.	IMPORTANCE
What you need is new information. There is so much you can learn to have a 2 _____ life. Then you can fulfill your needs in health easily and routinely as part of your normal way of life.	HEALTH
It is more and more obvious that 3 _____ kinds of treatment and cures in the world cannot bring lasting health if you are not willing to live an existence without diseases.	DIFFER
Years of physical damage – smoking, drinking, overeating, the wrong food, lack of rest or exercise – can only interfere with good health. Emotional instability is also incompatible with good health. And when the result is ill health, drugs are only 4 _____ aids.	ADDITION
To repair the damage of disease, or more to the point, to prevent it, you must live more 5 _____	CARE
It is possible that you know this already. But you must also know how to use that instinctive 6 _____	KNOW

10 класс

Входная контрольная работа по английскому языку учени _____ 10 класса

Вариант 1

- We started early in ... morning.
A - B a C the
- Can you play ... piano?
A a B - C the
- My favourite subject at school is ... History.
A the B a C –
- Who are you waiting ...?
A to B for C from
- Do you really believe ... ghosts?
A on B for C in
- We generally ... quite early during the week.
A eat B are eating C eating
- Where is Dickie? - He ... in the garden.
A plays B is playing C will play
- It ... outside; I do not like to walk in such weather.
A rains B is raining C is rain
- My colleagues usually ... four days a week, and this week they ... five days.
A work, work B are working, are working C work, are working
- Ferdinand (just) ... to Santa Monica.
A return B has returned C had returned

11. He looks angry. He ... his wallet.
A lost B has lost C has been losing
12. Why are you late? I ... here four two hours.
A have been waiting B waited C will have been waiting
13. This time next week, I ... on the beach.
A be lying B am lying C will be lying
14. A. Christie ... detective stories.
A has written B had written C wrote
15. When I saw Mary last Sunday he was tired, he ... a party the night before.
A had been to B was to C has been to
16. "What are you doing next Friday?" – "I ... to Moscow, I have my ticket."
A flies B fly C am flying
17. Flowers die if you ... water them.
A wouldn't B doesn't C don't
18. Would you mind ... the door?
A to close B close C closing
19. When he was 6, he ... swim very well.
A might B could C can
20. This is the girl ... parents I know.
A who B which C whose
21. Twoago, Rome ruled the Mediterranean.
A years B centuries C millennia
22. Sunday shopping has become very
A numerous B normal C popular
23. It's bad for your eyes to at a computer screen all day.
A stare B watch C browse
24. We're all looking to seeing you again soon.
A ahead B around C forward
25. The doctor told him to give smoking.
A in B away C up
26. He went to the airport to see them
A of B off C out
27. My new car has broken ...
A up B down C on
28. He received an excellent _____. EDUCATE
29. Are you taking part in the school _____? PERFORM
30. Child actors cannot usually have a normal _____. CHILD
31. The police found the information he gave them very _____. USE
32. I've made some very important _____ about my life. DECIDE
33. You can't hope to win the race without any _____. TRAIN
34. He has the best _____ of ancient Greek coins. COLLECT
35. The oil spill caused massive _____ in the area. POLLUTE

Проверочная работа по английскому языку учени _____ 10 класса

Вариант 2

1. I haveneverseen ... pandainthewild.
A a B - C an
2. How do you usually get to ... school?
A a B an C –
3. The Moon goes round ... Earth every 27 days.
A a B the C an
4. We must all learn to dealdifficulties in life.

- A on B with C at
5. The twins differeach other in many ways.
A from B for C at
6. The meeting is progress at the moment.
A on B at C in
7. My parents generally ... quite early during the week.
A eat B are eating C eating
8. –Where is Dickie? - He (play) in the garden.
A plays B is playing C will play
9. When the phone rang, she ... the meal
A was cooking B cooked C has cooked
10. My parents usually ... four days a week, and this week they ... five days.
A work, work B are working, are working C work, are working
11. Ann (just) ... to Florida.
A return B has returned C had returned
12. He ... two foreign languages at school.
A learned B has learned D learning
13. I ... here for two hours already.
A sit B will be sitting C have been sitting
14. Look at the clouds, I think it
A will rain B is going to rain C rains
15. When I saw Tom last Monday he was tired, he ... a party the night before.
A had been to B was to C has been to
16. “What are you doing next Sunday?” – “I ... my grandparents in the country.”
A will visit B visit C am visiting
17. He offered dinner for us.
A making B to make C make
18. They’ve decided ... shopping.
A to go B going C go
19. We are looking forward to ... this film.
A seeing B see C sees
20. Mathew is really good at
A cooking B cook C to cook
21. You ... return the bike, if you use it.
A can B must C should
22. This the actor ... won Academy award.
A who B which C whom
23. The operator told Ben tothe line while she connected his call.
A take B hold C connect
24. There was nothat he had committed the crime.
A evidence B point C problem
25. As people get more health-conscious,food is gaining in popularity.
A exclusive B cold C organic
26. This book is a ... of time.
A loss B pass C waste
27. Do you get ... well with Alex?
A on B over C at
28. A lot of people buy a newspaper to read about their _____ sport. FAVOUR
29. He drove fast cars and liked _____ driving. DANGER
30. This advice is very _____. USE
31. I’m not sure she has a _____ character. STRENGTH
32. Nowadays young people like films with plenty of _____. ACT

33. They've made an amazing archaeological _____ in the Lebanon. DISCOVER
 34. The children went to bed early but they were too _____ to sleep. EXCITE
 35. We saw a wonderful _____ of the ballet Swan Lake. PERFORM

Итоговая аттестация по английскому языку (базовый уровень) за 10 класс
Вариант 1

Part I. Grammar and Vocabulary.

1. Fill in :moody, catch, trusting, prescription, selfish, patient, pain, earn, agency, screen.

1. She's a _____ woman. She can be happy one minute and angry the next.
2. A _____ child believes everything you tell him and follows where you lead.
3. The doctor wrote him a _____ for two tablets.
4. Yesterday I fell off the bike and now I have a _____ in the knee.
5. Did you book the tickets on the Internet or at a travel _____?
6. It's boiling hot today – don't forget to put some sun _____ on!
7. Be _____, your time will come.
8. If a ship is sinking and you refuse to let anyone else into your 4-person lifeboat, you're extremely _____.
9. How much does Kate _____ from her job?
10. You can _____ the local bus to get to the city centre.

2. Put the verbs in the correct form

1. They (**think**) of going to France for a week.
2. We (**wander**) around the town when we went into Mary yesterday.
3. Bread (**eat**) every day.
4. Judy is a really caring person. I (**know**) her since we met at primary school.
5. If it rained, you (**stay**) at home.
6. Our plane (**arrive**) early in the morning.
7. I (**answer**) five e-mails so far.
8. She (**work**) since seven o'clock.
9. If we heat water it (**boil**).
10. Two reports on Hemingway's stories (**make**) in our group last month. Both of them were very interesting.

3. Fill in the correct prepositions of the phrasal verbs

1. I **look** _____ hearing from you.
2. **Turn** _____ the volume on the radio! It's too loud!
3. Kerry **gave** _____ all her old clothes.
4. I **ran** _____ Moira on the way home.
5. What are your neighbours like? Do you **get** _____ them?

4. Fill in the correct preposition

1. Not exercising enough can result _____ problems later in life.
2. I'm thinking _____ giving up coffee.
3. Paul is finding it hard to cope _____ his schoolwork.

5. Fill in the correct word derived from the word in bold

1. My best friend Carmel is the most helpful person I know. She's an _____ to me.

INSPIRE

2. Owning up to breaking the window was the _____ thing to do.

HONOUR

3. Adventurous people get a lot of _____ going skydiving or rafting.

ENJOY

4. In the USA _____ Day is celebrated on July 4

INDEPEND

5. We wish you the fastest _____.

RECOVER

6. Please, express your _____ with new rules directly.

DISAGREE

Part. II. Reading.

Read the extract from the article «MAMMA MIA! Musical Hits von ABBA». In questions 1-6 choose the correct answer a, b or c

Kathy, the musical star is one of the youngest members of the cast of MAMMA MIA!, the ABBA musical that has been running in Hamburg since November 2002. Together with around 40 singers, she goes on stage eight times a week and enraptures the audience with ABBA's immortal hits. The restless young singer with the long red hair plays the part of 21-year-old Sophie, who lives on a Greek island with her mother Donna and wants to find out who her real father is before she marries.

After huge successes in London, Toronto, Melbourne, Los Angeles, New York and San Francisco "MAMMA MIA!" is now being performed at the Hamburg Operetta House – the first non-English production. The curtain goes up almost every day to allow the audience to enjoy hits like "Take a Chance on Me". The positive feel to the music soon has the audience singing along, and the show finishes with standing ovations every night.

Kathy is thrilled to be a musical star. Every evening she and the rest of the cast sing and dance in front of a different audience. The people who come to watch the musical expect to be entertained.

Before Kathy got a part in "MAMMA MIA!", she trained as a musical performer. At the age of 14 she started singing lessons. She took part in amateur dramatics, sang with school bands and danced on stage. "The fascinating thing about musicals is that they are a combination of singing, dancing and acting", she explains. The training she did was tough, but she covered all "stage disciplines". To conclude her studies, Kathy had to take a one-hour exam.

The way this musical came about is rather unusual. Normally, here is a story first and then the music is composed and songs written to accompany the plot. In the case of "MAMMA MIA!" it is the other way round. The songs were already successes before it dawned on anyone to make a musical. Even Bjorn Ulvaeus, composer of almost all ABBA's hits, was thrilled to discover he had written the music for a musical he "didn't know existed".

1. Together with around 40 other singers she ...
 - a) sings popular ABBA's songs.
 - b) dances and sings.
 - c) goes on stage eight times a week.
2. ... has the audience singing along.
 - a) The positive feel to the music...
 - b) The interesting plot of the musical...
 - c) The perfect play of singers...
3. The way this musical came about is ...
 - a) rather normal.
 - b) rather unusual.
 - c) rather interesting.

**Итоговая аттестация по английскому языку (базовый уровень) за 10 класс
Вариант 2**

Part. I Grammar and Vocabulary.

1. Fill in : annual, stored, delayed, stage, reused, sick, repellent, vendors, low carbohydrate diet, dryer.

1. When we arrived at the main street of the town, we saw different _____ selling their unusual souvenirs.

2. BisketJatra festival is an _____ event which takes place every year in spring.
3. Jenny is on a _____ so don't offer her any bread!
4. Jennifer has always wanted to perform on _____ but she has been too scared to do it.
5. The passengers had to wait for several hours in the airport because their flight had been _____.
6. Nuclear waste is _____ close to the town.
7. I believe all things should be _____ as much as possible.
8. Put some of this insect _____ on – there are mosquitoes around here!
9. I hate travelling by boat because I get sea _____.
10. I need to buy a new hair _____; the old one is broken.

2. Put the verbs in the correct form

1. Who (**talk**) to on the phone when I came in?
2. If I had been free yesterday, I would (**join**) you.
3. Let's ask Tom. He (**probably/know**) the answer.
4. The letter (**receive**) yesterday.
5. She is well-informed about politics because she (**read**) the newspaper every day.
6. Ms Smith (**work**) as a sales representative for three years.
7. In her job, she (**drive**) around a lot to meet her customers all over the country.
8. At the moment, Ms Smith (**stand**) in her hotel room.
9. If you finish your homework, we (**go**) to the cinema.
10. I'm sure I (**ask**) at the lesson tomorrow.

3. Fill in the correct prepositions of the phrasal verbs

1. He has decided to **give** _____ smoking.
2. I think that you have much free time. **Take** _____ some hobby!
3. I told her to **look** _____ the word in the dictionary.
4. The rubbish bins **gave** _____ a nasty smell in the hot weather.
5. You should **take** this dress _____ the waist. It's too big.

4. Fill in the correct preposition

1. Lana keeps house well, she is good _____ housekeeping.
2. Extreme sports are my passion. I am keen _____ rock climbing and paragliding.
3. Mum often suffers _____ terrible back pain.

5. Fill in the correct word derived from the word in bold

- | | |
|--|-------------------|
| 1. My family is always very _____ of my decisions. | SUPPORT |
| 2. She's a very _____ person; no wonder she's a babysitter. | CARE |
| 3. He's a well _____ man in the community. | RESPECT |
| 4. This actor is very _____ in England. | FAME |
| 5. My car is very _____ I don't spend much money on petrol. | ECONOMY |
| 6. School uniforms don't help young people develop a sense of _____. | INDIVIDUAL |

Read the extract from the article «MAMMA MIA! Musical Hits von ABBA». In questions 1-6 choose the correct answer a, b or c

Kathy, the musical star is one of the youngest members of the cast of MAMMA MIA!, the ABBA musical that has been running in Hamburg since November 2002. Together with around 40 singers, she goes on stage eight times a week and enraptures the audience with ABBA's immortal hits. The restless young singer with the long red hair plays the part of 21-year-old Sophie, who lives on a Greek island with her mother Donna and wants to find out who her real father is before she marries.

After huge successes in London, Toronto, Melbourne, Los Angeles, New York and San Francisco "MAMMA MIA!" is now being performed at the Hamburg Operetta House – the first non-English production. The curtain goes up almost every day to allow the audience to enjoy hits like "Take a Chance on Me". The positive feel to the music soon has the audience singing along, and the show finishes with standing ovations every night.

Kathy is thrilled to be a musical star. Every evening she and the rest of the cast sing and dance in front of a different audience. The people who come to watch the musical expect to be entertained.

Before Kathy got a part in “MAMMA MIA!”, she trained as a musical performer. At the age of 14 she started singing lessons. She took part in amateur dramatics, sang with school bands and danced on stage. “The fascinating thing about musicals is that they are a combination of singing, dancing and acting”, she explains. The training she did was tough, but she covered all “stage disciplines”. To conclude her studies, Kathy had to take a one-hour exam.

The way this musical came about is rather unusual. Normally, here is a story first and then the music is composed and songs written to accompany the plot. In the case of “MAMMA MIA!” it is the other way round. The songs were already successes before it dawned on anyone to make a musical. Even Bjorn Ulvaeus, composer of almost all ABBA’s hits, was thrilled to discover he had written the music for a musical he “didn’t know existed”.

1. Kathy is thrilled ...
 - a) to sing popular songs.
 - b) to be a musical star.
 - c) to go out on the stage.
2. Before Kathy got a part in “MAMMA MIA!”, she ...
 - a) worked as a nurse.
 - b) trained as a musical performer.
 - c) studied at school.
3. The fascinating thing about musicals is that ...
 - a) they are a combination of singing and acting.
 - b) they are a combination of singing and playing.
 - c) they are a combination of singing, dancing and acting.

11 класс

Контрольная работа по английскому языку. 11 класс

Task 1

Прочитайте текст и выберите вариант ответа, соответствующий содержанию прочитанного текста.

I. The word **hippie** is derived from the words *hip* or *hep* that mean «understanding, knowing». Their philosophy and subculture originally appeared in [the 1960](#) 's in [the U.S.A.](#)

Their ideals include love, peace, freedom of self-expression, and non-conformity to society’s rules. Against the background of speeches, reports, slogans, which served as a smokescreen for corruption and moral crisis, hippies showed to young people an alternative to all that. Unfortunately, now the hippie community is becoming a place for really hopeless characters and those having no ideas and principles. It is not so difficult to look like a traditional hippie: a pair of old worn-out blue jeans, long hair tied with a bit of string and a couple of decorative chains. This is often used by drug sellers. They have noticed if you are wearing your hair long and your jeans are old, you have a much easier time on the road.

Remarkably, while in society at large the drug problem is becoming more serious, in the hippie society it has stopped growing.

Many hippies didn't belong to any organized religion and preferred a more personal spiritual experience, having their own beliefs. Though some of them took to [Buddhism](#), [Hinduism](#) and the [Jesus Movement](#).

Today hippies are more socially active. They set up environmental groups and join charity projects.

“Everything that brings people together is good; everything that draws them apart is evil. Love is the most powerful thing that brings people together.”

A1. First hippies lived in

- 1) America
- 2) England
- 3) USSR

A2. Hippies were against

- 1) any society's rules
- 2) love, peace, freedom of self-expression
- 3) non-conformity

A3. To look like a hippie one should

- 1) know a lot of songs and live in the USA
- 2) wear blue jeans, chains, bright clothes and have long hair
- 3) be really hopeless and have no principles and ideas

A4. The most important ideal for the hippie society was

- 1) religion
- 2) love.
- 3) corruption

A5. Hippies

- 1) were very religious
- 2) took a lot of drugs
- 3) were for freedom and peace

Use of English

Task 2

Choose the right option from a), b), c), d)/ Выберите правильный вариант ответа

1. I... glasses since I was a child,
a) wear, b) wore, c) am wearing, d) have been wearing.
2. When the phone rang, I... dinner.
a) cook, b) was cooking, c) had been cooking, d) have been cooking.
3. He usually had dinner at 4 p.m., ... ?
a) had he, b) hadn't he, c) did he, d) didn't he.
4. He works ... and makes good progress.
a) hard, b) hardly, c) good, d) badly.
5. He reminds me ... someone I knew in the army.
a) of, b) to, c) from, d) about.
6. Mary is here. Where are ... ?
a) other, b) others, c) the others, d) another.
7. What ... bad weather we are having today!
a) the, b) a, c) an, d) — .
8. Did you read ... English books at school?
a) some, b) many, c) much, d) none.
9. I want to know what ...,
a) are you doing, b) were you doing, c) will you do, d) you are doing.
10. I've made ... mistakes now than I made last time.
a) few, b) a few, c) fewer, d) less.
11. I want to tell you ... interesting.
a) some, b) something, c) somebody, d) somewhere.
12. ... postman comes every morning.
a) — , b) a, c) an, d) the.
13. Mike is a careless driver, he drives ... than you.
a) good, b) better, c) bad, d) worse.
14. Look ... the window. Is it raining outside?
a) at, b) to, c) out of, d) through.
15. You ... leave earlier today if you want.
a) may, b) must, c) have to, d) should.
16. Sam had to take his exam one more time, ... he?

a) had, b) hadn't, c) did, d) didn't.
17. In the sitting room there ... a table, four chairs, a TV set and a sofa.
a) is, b) are, c) has, d) have.
18. How many ... pages must I translate?
a) yet, b) still, c) more, d) other.
19. I watch the news ... on TV at 9 o'clock regularly.

a) showing, b) shown, c) showed, d) having shown.

20. He didn't expect... such a question.

a) to ask, b) asking, c) to be asked, d) being asked.