

Итоговая аттестация по английскому языку (базовый уровень) за 10 класс  
Вариант 1

**Part I. Grammar and Vocabulary.**

**1. Fill in :moody, catch, trusting, prescription, selfish, patient, pain, earn, agency, screen.**

1. She's a \_\_\_\_\_ woman. She can be happy one minute and angry the next.
2. A \_\_\_\_\_ child believes everything you tell him and follows where you lead.
3. The doctor wrote him a \_\_\_\_\_ for two tablets.
4. Yesterday I fell off the bike and now I have a \_\_\_\_\_ in the knee.
5. Did you book the tickets on the Internet or at a travel \_\_\_\_\_?
6. It's boiling hot today – don't forget to put some sun \_\_\_\_\_ on!
7. Be \_\_\_\_\_, your time will come.
8. If a ship is sinking and you refuse to let anyone else into your 4-person lifeboat, you're extremely \_\_\_\_\_.
9. How much does Kate \_\_\_\_\_ from her job?
10. You can \_\_\_\_\_ the local bus to get to the city centre.

**2. Put the verbs in the correct form**

1. They (**think**) of going to France for a week.
2. We (**wander**) around the town when we went into Mary yesterday.
3. Bread (**eat**) every day.
4. Judy is a really caring person. I (**know**) her since we met at primary school.
5. If it rained, you (**stay**) at home.
6. Our plane (**arrive**) early in the morning.
7. I (**answer**) five e-mails so far.
8. She (**work**) since seven o'clock.
9. If we heat water it (**boil**).
10. Two reports on Hemingway's stories (**make**) in our group last month. Both of them were very interesting.

**3. Fill in the correct prepositions of the phrasal verbs**

1. I **look** \_\_\_\_\_ hearing from you.
2. **Turn** \_\_\_\_\_ the volume on the radio! It's too loud!
3. Kerry **gave** \_\_\_\_\_ all her old clothes.
4. I **ran** \_\_\_\_\_ Moira on the way home.
5. What are your neighbours like? Do you **get** \_\_\_\_\_ them?

**4. Fill in the correct preposition**

1. Not exercising enough can result \_\_\_\_\_ problems later in life.
2. I'm thinking \_\_\_\_\_ giving up coffee.
3. Paul is finding it hard to cope \_\_\_\_\_ his schoolwork.

**5. Fill in the correct word derived from the word in bold**

1. My best friend Carmel is the most helpful person I know. She's an \_\_\_\_\_ to me.

**INSPIRE**

2. Owning up to breaking the window was the \_\_\_\_\_ thing to do.

**HONOUR**

3. Adventurous people get a lot of \_\_\_\_\_ going skydiving or rafting.

**ENJOY**

4. In the USA \_\_\_\_\_ Day is celebrated on July 4

**INDEPEND**

5. We wish you the fastest \_\_\_\_\_.

**RECOVER**

6. Please, express your \_\_\_\_\_ with new rules directly.

**DISAGREE**

**Part. II. Reading.**

**Read the extract from the article «MAMMA MIA! Musical Hits von ABBA». In questions 1-6 choose the correct answer a, b or c**

Kathy, the musical star is one of the youngest members of the cast of MAMMA MIA!, the ABBA musical that has been running in Hamburg since November 2002. Together with around 40 singers, she goes on stage eight times a week and enraptures the audience with ABBA's immortal hits. The restless young singer with the long red hair plays the part of 21-year-old Sophie, who lives on a Greek island with her mother Donna and wants to find out who her real father is before she marries.

After huge successes in London, Toronto, Melbourne, Los Angeles, New York and San Francisco "MAMMA MIA!" is now being performed at the Hamburg Operetta House – the first non-English production. The curtain goes up almost every day to allow the audience to enjoy hits like "Take a Chance on Me". The positive feel to the music soon has the audience singing along, and the show finishes with standing ovations every night.

Kathy is thrilled to be a musical star. Every evening she and the rest of the cast sing and dance in front of a different audience. The people who come to watch the musical expect to be entertained.

Before Kathy got a part in "MAMMA MIA!", she trained as a musical performer. At the age of 14 she started singing lessons. She took part in amateur dramatics, sang with school bands and danced on stage. "The fascinating thing about musicals is that they are a combination of singing, dancing and acting", she explains. The training she did was tough, but she covered all "stage disciplines". To conclude her studies, Kathy had to take a one-hour exam.

The way this musical came about is rather unusual. Normally, here is a story first and then the music is composed and songs written to accompany the plot. In the case of "MAMMA MIA!" it is the other way round. The songs were already successes before it dawned on anyone to make a musical. Even Bjorn Ulvaeus, composer of almost all ABBA's hits, was thrilled to discover he had written the music for a musical he "didn't know existed".

1. Together with around 40 other singers she ...
  - a) sings popular ABBA's songs.
  - b) dances and sings.
  - c) goes on stage eight times a week.
2. ... has the audience singing along.
  - a) The positive feel to the music...
  - b) The interesting plot of the musical...
  - c) The perfect play of singers...
3. The way this musical came about is ...
  - a) rather normal.
  - b) rather unusual.
  - c) rather interesting.

**Part. I Grammar and Vocabulary.**

**1. Fill in : annual,stored, delayed, stage,reused, sick,repellent,vendors,low carbohydrate diet,dryer,**

1. When we arrived at the main street of the town, we saw different \_\_\_\_\_ selling their unusual souvenirs.
2. BisketJatra festival is an\_\_\_\_\_ event which takes place every year in spring.
3. Jenny is on a \_\_\_\_\_ so don't offer her any bread!
4. Jennifer has always wanted to perform on \_\_\_\_\_ but she has been too scared to do it.
5. The passengers had to wait for several hours in the airport because their flight had been\_\_\_\_\_.
6. Nuclear waste is \_\_\_\_\_ close to the town.
7. I believe all things should be \_\_\_\_\_ as much as possible.
8. Put some of this insect \_\_\_\_\_ on – there are mosquitoes around here!
9. I hate travelling by boat because I get sea \_\_\_\_\_.
10. I need to buy a new hair\_\_\_\_\_; the old one is broken.

**2. Put the verbs in the correct form**

1. Who (**talk**) to on the phone when I came in?
2. If I had been free yesterday, I would (**join**) you.
3. Let's ask Tom. He (**probably/know**) the answer.
4. The letter (**receive**) yesterday.
5. She is well-informed about politics because she (**read**) the newspaper every day.
6. Ms Smith (**work**) as a sales representative for three years.
7. In her job, she (**drive**) around a lot to meet her customers all over the country.
8. At the moment, Ms Smith (**stand**) in her hotel room.
9. If you finish your homework, we (**go**) to the cinema.
10. I'm sure I (**ask**) at the lesson tomorrow.

**3. Fill in the correct prepositions of the phrasal verbs**

1. He has decided to **give** \_\_\_\_\_ smoking.
2. I think that you have much free time. **Take** \_\_\_\_\_ some hobby!
3. I told her to **look** \_\_\_\_\_ the word in the dictionary.
4. The rubbish bins **gave** \_\_\_\_\_ a nasty smell in the hot weather.
5. You should **take** this dress \_\_\_\_\_ the waist. It's too big.

**4. Fill in the correct preposition**

1. Lana keeps house well, she is good \_\_\_\_\_ housekeeping.
2. Extreme sports are my passion. I am keen \_\_\_\_\_ rock climbing and paragliding.
3. Mum often suffers \_\_\_\_\_ terrible back pain.

**5. Fill in the correct word derived from the word in bold**

1. My family is always very \_\_\_\_\_ of my decisions. **SUPPORT**
2. She's a very \_\_\_\_\_ person; no wonder she's a babysitter. **CARE**
3. He's a well \_\_\_\_\_ man in the community. **RESPECT**
4. This actor is very \_\_\_\_\_ in England. **FAME**
5. My car is very \_\_\_\_\_ I don't spend much money on petrol. **ECONOMY**
6. School uniforms don't help young people develop a sense of \_\_\_\_\_. **INDIVIDUAL**

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Before Kathy got a part in “MAMMA MIA!”, she trained as a musical performer. At the age of 14 she started singing lessons. She took art in amateur dramatics, sang with school bands and danced on stage. “The fascinating thing about musicals is that they are a combination of singing, dancing and acting”, she explains. The training she did was tough, but she covered all “stage disciplines”. To conclude her studies, Kathy had to take a one-hour exam.

The way this musical came about is rather unusual. Normally, here is a story first and then the music is composed and songs written to accompany the plot. In the case of “MAMMA MIA!” it is the other way round. The songs were already successes before it dawned on anyone to make a musical. Even Bjorn Ulvaeus, composer of almost all ABBA’s hits, was thrilled to discover he had written the music for a musical he “didn’t know existed”.

1. Kathy is thrilled ...
  - a) to sing popular songs.
  - b) to be a musical star.
  - c) to go out on the stage.
2. Before Kathy got a part in “MAMMA MIA!”, she ...
  - a) worked as a nurse.
  - b) trained as a musical performer.
  - c) studied at school.
3. The fascinating thing about musicals is that ...
  - a) they are a combination of singing and acting.
  - b) they are a combination of singing and playing.
  - c) they are a combination of singing, dancing and acting.